

# Welcome to Year 5!

## **Spring 1:**

The Year 5 Team saw the benefit of how hard pupils have been working and saw a lot of progress in their academic work, but importantly their relationships with each other.

The year group explored the hidden (and not so hidden) figures of space, showing off their learning in multiple ways, including an extended project at the end of the half term.

Please do also keep an eye on ClassDojo as this is our primary means of communication.

## **Crime and punishment!**

Our topic this half term is attempting to answer the question 'did the punishment always fit the crime?'. This will be mainly a history topic but will also incorporate elements of geography, PSHE and art too.

The issues are very complex and will range from looking at punishment in the 1600s all the way up to modern day. We will be tackling these sensitively and explaining them in a way which pupils can understand.

## **PE Days**

5BRB – Thursday.

5C – Tuesday and Wednesday.

5G – Tuesday and Thursday.

5U – Monday and Thursday.

Children are expected to wear:

- A plain white/blue/black top (polo or t-shirt)
- Black shorts or leggings or jogging bottoms
- Trainers that provide your child with good stability.

Children should come to school on P.E. days dressed in their kit. On colder days, children need to wear a jumper and bring their coat too. This can be a school jumper or a plain blue, black or grey top.

## **Water bottles and snacks**

Please ensure that all children have a named water bottle in school. Children are allowed to bring in a healthy snack for morning break (no nuts or kiwi).

## **Learning at home**

We ask that you spend 10-20 minutes each day reading with your child. The benefits of this are wide-ranging in helping their vocabulary and knowledge of the world. If you need books at home, please speak to us and we can support you with finding books.

It is important for pupils to continue practicing their times tables at home to build on their learning from last year. This will help them with new learning this year to link their understanding. This could be written, verbally or through playing TTTRS.

## **Curriculum Map**

A curriculum map will be sent out via email and ClassDojo and is also available on the school website. The curriculum map provides you with a brief overview of our learning for this half term. If you can support any of our topics in anyway at all, please chat to your child's teacher.

