

Year 6: Spring 2

Recap of Spring 1:

The children embarked on a journey delving into the world of the Himalayas, crafting informative and engaging reports that showcased their deepened geographical understanding of the region. As budding historians, they also delved into the rich history of ancient India, unearthing tales of empires, cultures, and traditions that have shaped the subcontinent over millennia. They examined the profound impact of colonialism on India's history, society, and culture, critically analysing the lasting legacies of British rule.

Throughout the term, students honed their research skills, using primary and secondary sources to gather insights into both the natural wonders of the Himalayas and the historical narratives of India. They learned to sift through information, discerning fact from opinion, and synthesising their findings into comprehensive reports that showcased their newfound knowledge.

In the process, they developed their writing skills, learning to craft engaging narratives that captivated their readers while conveying complex concepts with clarity and precision. Through peer feedback and teacher guidance, they refined their work, gaining confidence in their ability to communicate effectively through the written word.

Important information

Ms Agnew will be providing a weekly round up on Fridays with dates for the next week, spelling words, and any further updates.

Please ensure that your child is wearing the correct uniform to school, including their blue Avenue Junior jumper and school shoes.

What's coming up in Spring 2?

We are gearing up for an inspiring journey as they focus on writing about female trailblazers who have left a mark on history and continue to inspire us today. From game designers to pilots, from mathematicians to poets, the children have begun selecting the individuals they are most passionate about celebrating. They will research their chosen trailblazers, delving into their backgrounds, accomplishments, and the challenges they overcame to break barriers and pave the way for future generations. They will explore the themes of perseverance, innovation, and empowerment, drawing inspiration from the stories of these extraordinary individuals.

Home learning

We expect our Year 6 pupils to read at least 15 minutes five times per week. We would appreciate it if somebody at home could ask your child questions regarding what they have read to help their understanding further. Please ensure children are regularly practicing their timetables.

The children will continue to be set weekly homework and spellings.

P.E. uniform

For PE, children are expected to wear a white t-shirt or polo-shirt, black bottoms (shorts, leggings, jogging bottoms) and trainers. School jumpers can be worn for P.E. if lessons are taking place outside.