

# Year 5 – Summer 1:

## What influences our community?

### We're reading: Malamander by Thomas Taylor

Malamander is a chapter book that is set by the sea and is rumoured to be influenced by our local Norfolk town of Hunstanton. The book follows the adventures of Herbert Lemon and the book is part of a five-part series.

We will be using a booklet called 'I remember' which contains real-life accounts of students at Avenue School from when it was built in the 19<sup>th</sup> century to inspire writing. We are going to use an amazing book called 'The Island' by Armin Greder to inspire writing. This book will also build on the work that our school community completes on refugees and supporting those around us at their time of need.

#### What we're writing:

A recount, a diary entry and some persuasive writing linked to Malamander.

#### Important people or places:

Avenue Junior School and the seaside.

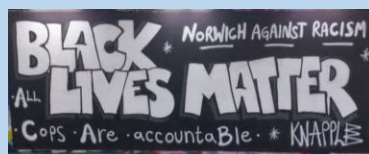


# Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE.

As **geographers**, we will be exploring our local area and discussing how the community uses spaces around us. We are going to be looking at art in the area, including that of Knapple – a local artist who uses graffiti to spread messages about social issues. Our lessons will explore the wider community of the United Kingdom and beyond as human beings.

As **historians**, our lessons will investigate what life was like from when the school first opened in 1895 up until now. This will include links to punishments that were used at various periods in time. By exploring these in detail, we can compare the similarities and differences to school life now.

As **artists**, we will explore tessellation. We will then create our own designs replicating the techniques of multiple artists. As mentioned above, we are going to look at the work of local artist, Knapple, exploring her use of pattern and colour to show meaning.



In **PSHE**, our focus will explore mental wellbeing and how to remain safe online which link together closely and are vital to ensure pupils can navigate the world around them.

As **musicians**, we will use our learning about the different musical families to form elements of an orchestra.

As **linguists**, we will be learning phrases linked to our families and colours in French, linking in our work on adjectives. This will occur through a range of activities including games, songs.

Humanities Vocabulary	Definition
continent	Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
chronological	In time order/order of events
commitment	Being dedicated to a cause or activity.
punishment	Harming someone for what is believed they have done.
Catholic	A person that belongs to the religion of Roman Catholicism. This is a form of Christianity led by the Pope.
gallows	A frame used in the past for the hanging of criminals.
mass	A church service that Catholics attend for prayer.
ghastly	Causing great horror and fear.
mention	To refer to someone or something.
British Empire	The British rule of many countries across the world. Many countries have gained their independence from Britain in the last 100 years.

## Year 5 – Spring 2: What influences our community?

As **computer scientists**, we will explore vector graphics and use a variety of software to create a drawings linked to our learning. There will be links made to PSHE too, looking at how we can be safe online.



As **scientists**, we are going to investigate materials. The primary focus of the topic is to look at solids, liquids and gases. We will learn through experiments and using a variety of scientific skills.

## Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Math, PE, Science.

As **mathematicians**, we will continue looking at fractions, and link our previous learning to new learning about percentages and decimals. Our lessons will be practical where possible and make links to real-life.

Our lessons this half term will require a strong knowledge of times tables. It is vital pupils know them so they can be used to help make links to new learning.

Early morning work will recap many of our math topics that have been covered so far.

### What difference does resurrection make to a Christian?

Our Religion and Worldviews topic will link together ideas from our last topic of Hinduism, our community topic and the beliefs of a variety of religions. For those who are atheist and those who believe in religion, it is important to understand the beliefs of others and the influence this has on their lives.

STEM Vocabulary	Definition
equivalent	To have the same value. For example, 7 squared is equivalent to 49.
divide	To share – this could be an item, a number or something else.
improper	Used to discuss fractions – when the numerator (top number) is larger than the denominator. $\frac{4}{3}$ .
tenths	When a whole is split into ten equal parts. For example, 0.1, 0.2, 0.8
hundredths	When a whole is split into a hundred equal parts. For example, 0.01, 0.05, 0.07.

As **sportspeople**, we will be learning to effectively challenge ourselves and others by setting targets and thinking of constructive feedback. Lessons will look at balance and control and how vital this is to a range of sports.

### **Optional Activities:**

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. In time, children will have access to school library books, and they have books from the classroom too.

It is lovely to do some additional activities at home linked to our work in school and so below we've given a few suggestions of activities you might like to try:

- Pay a visit to a place of worship in the local area and find out how, for lots of people, it is central to their feeling of community and belonging.
- Find out about the history of a seaside town, city or village! What is special about this place? Create a fact file, video, PowerPoint presentation or a piece of art all about the area and its history!
- The Grand Nautilus Hotel in Malamander is full of mysterious and unusual rooms. Design and make a shoebox hotel room, and then decide who would stay in a room like yours!
- Create a fact file or a book of a mythical sea creature, such as The Kraken, the Nautilus and the Leviathan! This could be a PowerPoint, a drawing or a model!
- Find out about the history of the pier at Hunstanton in Norfolk. Make a poster or write a persuasive letter for it being rebuilt and restored to its former glories.

### **ClassDojo:**

We love to see the work children and families have been doing at home.

Please do send us pictures through ClassDojo and we will make sure that these are celebrated in class!

Likewise, if children have any notable achievements or events outside of school (running, swimming medals, football tournaments etc), we love to hear about these too!



# **ClassDojo**