

# Summer 1 Year 3!

## Spring 2

Last half term was a short half-term, so we decided to focus on one art style: Pop Art. The children learned about the different techniques and styles that Pop artists used and about a variety of artists. They used these techniques to create their own Pop Art in the style of Roy Lichtenstein. In English, the children looked at some different performance poems and learnt how expression, dynamics and intonation can be used to really bring a poem or story to life. In their own poems, it was clear that the children had really taken on board how to perform their own poems to as to actively engage their audiences.

## The Summer Term

Our new Topic focuses on the Ancient Egyptians – this has always been a firm favourite amongst the Year 3 children. We start off by learning about the geography of this amazing African civilization before learning about where in the timeline of global history they stand. The children will learn about Egyptian gods, hieroglyphs the daily life of a variety of Ancient Egyptian people. As part of our topic, the children will be visiting the Castle Museum and taking part in a day of Egyptian workshops. In English, we will be using our Egyptian learning to act out Egyptian myths before writing our own We will also learn about Howard Carter, the explorer who discovered Tutankhamun and write a f=diary entry from his perspective.

## Important Information

**PE days:** The children will continue to have PE on the same days this half term. Please remember that PE kits should be black shorts or jogging bottoms and a white t-shirt or polo shirt.

**Snack:** A gentle reminder that we are a Healthy Eating School and we ask that if children have a snack for break, it is a healthy option.

### **Term dates:**

New term: Tuesday 18<sup>th</sup> April – Friday 26<sup>th</sup> May

### **Bank holidays:**

06/05 – May bank holiday

### **Castle Trips:**

3G and 3H – Wednesday 22<sup>nd</sup> May

3B and 3BT – Thursday 23<sup>rd</sup> May

## Home Learning

Whilst we don't set any formal homework across the school, we do expect that the children read regularly at home. This can be reading by themselves or to a family member or friend. The more fluent and confident children become with their reading, the better their written ideas, vocabulary and spelling becomes.

This half-term we will be sending home weekly spelling words. We would encourage you to display the words somewhere your children can see them; in the bathroom where your children brush their teeth is a good option. Challenge them to spell the words at random times throughout the day e.g. on the journey to school or before bed.

