

## Year 4 Summer 1:

The Vikings: were they vicious or virtuous?

**What we're reading:** Viking Boy by Tony Bradman

Gunnar is the son of a Viking chieftain, living peacefully on his family steading with his mother, father and their people – until they are raided by Skuli and his Wolf Men, who raze his home to the ground and take his father's life. Gunnar swears an oath to avenge his father's death and save his mother from Skuli – but first he must run to save himself.

This is a great story that immerses us into Viking life and some of the struggles the people may have been through!

**What we're writing:** A persuasive letter.  
An explanation text.

## Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE

**As Historians,** we will learn about how and where the Vikings settled in Great Britain, how they lived, fought and how they co-existed with the Anglo-Saxons.

**As Geographers,** we will be using the points of a compass to describe which areas of Britain were settled in by the Vikings, as well as the natural features of the land which made it desirable for invasion.

**As Artists,** we will be exploring the dragon figure-heads that the Vikings carved on the front of their longships to instill fear in their enemies.

**In PSHE,** our focus will be on mental wellbeing and water safety.

**As Linguists,** we will continue to use Language Angels and learn through games and songs, as well as focussing on linguistic structures.

**As Musicians,** we will be learning about the different musical families and how these work together to form an orchestra. We will learn how these instruments create a sound.

Humanities Vocabulary	Definition
Archaeology	The study of human history and prehistory through the excavation of sites and the analysis of artefacts and other physical remains
Invasion	Entering a country or region to occupy it
Asgard	A region in the centre of the universe inhabited by the gods.
Tribe	A social division in a traditional society consisting of families or communities linked by social, economic, religious, or blood ties, with a common culture and dialect, typically having a recognized leader
Artefacts	An object that has been made by a person, such as a tool or a decoration, especially one that is of historical interest
Longboat	A large boat used to travel across the seas, either by rowing or by wind
BCE/CE	Before Common Era Common Era

**RE Enquiry:** Why is there so much diversity of belief within Christianity?  
We will be exploring the differences between religion and belief. We will also look at the ways in which Christianity is practiced locally, nationally and globally.

## Year 4 Summer 1:

The Vikings: were they vicious or virtuous?

**As Mathematicians,** we will be exploring decimals and how they link to fractions. We will find examples of how decimals are used in every day life such as when measuring distance using a ruler or when timing a race – this is particularly relevant with the upcoming Olympics!

We will compare and order decimals, round them to the nearest whole number, as well as multiply and divide them by 10 and 100.

**As Computer Scientists,** we will be looking at the concept of repetition in programming using Scratch as a platform for this.



## Science, Technology, Engineering and Mathematics (STEM): Computing, Design Technology, Maths, PE, Science

**As Scientists,** we will be exploring the human digestive system and the role that teeth and the different organs play as part of this. We will also learn about food chains and food webs within the animal kingdom.

**As Engineers,** we will be designing and making Viking Long Boats from clay then painting them and the sails in our own, original Viking-inspired designs.



**As Sportspeople,** we will develop and apply reaction and response skills and floor work balances through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges

STEM Vocabulary	Definition
Numbers	Numbers are made up of digits and have a 'value'
Digits	Digits are the symbols by which a number is represented
Integer	A number that is not a fraction
Decimal	A number relating to a system of numbers and arithmetic based on the number ten, tenth parts, and powers of ten
Grid reference	A map reference indicating a location in terms of a series of vertical and horizontal grid lines identified by numbers or letters
Compass	An instrument containing a magnetized pointer which shows the direction of magnetic north and bearings from it
Digestive system	A system used in the human body for the process of digestion, consisting primarily of the digestive tract, or the series of structures and organs through which food and liquids pass during their processing into forms that can be absorbed into the bloodstream.

### Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. The children can take their library books home with them to read, but they must bring them in to school each day!

It can sometimes be nice to do some additional activities at home linked to our work in school and so below, we've given a few suggestions of activities you might like to try:

- Design and build your own Viking Longboat from different materials, such as wood, sticks, leaves, reeds, straw etc!
- Look at a map of the world and discuss with your child places you have been or would like to visit. Where would they like to visit and why?
- Use a map of Norwich to locate your house and the school. Can your child follow their route to school on the map? This could be an OS map of the local area or using an online mapping service such as Google Maps.
- Design and make some colourful and creative posters to help practise and remember your times tables.
- Practise calculating with money when you're out and about shopping, or cooking!

### Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!



**ClassDojo**