

Year 3 Summer 1:

Who were the Ancient Egyptians?

What we're reading: Marcy and the Sphinx

Marcy and the Sphinx is a picture book in a series about world mythologies. This one is set in Egypt and introduces some of the main Egyptian Gods. It also allows us to explore the idea of myths.

We will also be looking at a non-fiction book called Egyptology: Search for the tomb of Osiris. This book will allow us to get an understanding of life in Ancient Egyptian times.

What we're writing:

Story narrative, Diary entry

Important people or places:

Howard Carter
Tutankhamun



Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE

As Historians, we will begin by placing the Ancient Egyptians on a timeline in relation to other significant historical events and civilisations. We will also explore what Ancient Egyptians believed in and look at a range of different gods and goddesses including Ra: The Sun God, Nut: Goddess of the Night, Osiris: God of the Underworld, Isis: The Goddess of Motherhood and Love, Set: God of Chaos and Horus: God of the Sky. We will learn about pharaohs, the rulers of Egypt and key events in the Ancient Egyptian civilization.



In PSHE, we will have a range of foci. We will begin by learning about healthy food and healthy diets but will move onto learning about what influences might affect the choices someone makes about their diet. Our second topic is about mental well-being. We will explore the changing nature of emotions and talk about how we can express how we are feeling safely. We will finish by looking at how to keep ourselves safe around roads

As Musicians, we will be working towards an end of year performance. We will look at singing a variety of songs and how different parts of music can fit together to make a whole.

As Linguists, we will be learning how a variety of fruit. We will also learn about how to say 'I like' and 'I do not like' in French. We will do this through a range of games, songs and activities.

| Humanities Vocabulary | Definition |
|-----------------------|---|
| Chronology | The sequence in which past events happened. |
| Hieroglyphics | A writing system that uses pictures to represent ideas. |
| Dynasty | When one family rules over an area for a long period of time. |
| Papyrus | An ancient form of early paper made from a papyrus plant. |
| Pharaoh | The rulers of Ancient Egypt |
| Sarcophagus | A stone coffin in which important Egyptians were buried. |

RE Enquiry: What difference does being a Muslim make to daily life?
We will continue our work on Islam from last half-term but look more closely at what the daily life of a Muslim person looks like. We will explore the 5 Pillars of Islam and talk more about Ramadan. We will also ensure that the children understand that Muslims are a very varied group of people and celebrate in different ways.



Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Maths, PE, Science

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As Mathematicians, we will explore a wide range of topics. We start with capacity and volume and look at millilitres and litres. We will then return to fractions but will focus on adding and subtracting, as well as finding a fraction of a quantity. We will move onto money, where we will look at converting pounds and pence. We will end the half-term by investigating time. As part of this we will read Roman Numerals.

As Computer Scientists, we will become digital publishers. We will understand how texts, pictures and layouts are integral for different text types and for conveying different messages. We will create a magazine cover and learn how to use different fonts, change font size and colour as well as copying and pasting images.



CAPACITY


Capacity is the amount of liquid a container can hold.



The capacity of this jug is 1 litre.

VOLUME

The volume of liquid in this jug is 600 millilitres.



Volume is the amount of space an object takes up.

As Sportspeople, we will develop and apply our reaction, response and floor work balance through focused skill development sessions, healthy competition, cooperative games and personal best challenges.

| STEM Vocabulary | Definition |
|-----------------|--|
| Capacity | The amount of liquid a container can hold when it is full. |
| Volume | The amount of space an object/liquid takes up. |
| Fraction | When a whole is split into equal parts |
| Denominator | How many equal parts the whole has been split into |
| Numerator | The number of those equal parts that we are using |
| Template | A pre-made document that has been set out in a certain way. |
| Orientation | The act of putting something in a certain way (will your page be landscape or portrait?) |
| Placeholder | A box that holds the place of text or images that will be added to a document. |

Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. We are currently concentrating on our 4 times tables so any practise with that will be beneficial.

It can sometimes be nice to do some additional activities at home linked to our work in school and so below we've given a few suggestions of activities you might like to try.

- Build a model of a pyramid or the Sphinx.
- Create artwork inspired by Egyptian mythology – can you create your own Egyptian god or goddess? What would they be the god or goddess of?
- Can you make your own Egyptian deity Top Trumps?
- Research hieroglyphs. Use what you find out to write a hieroglyphic hidden message.
- Explore capacity at home – what is the greatest capacity container you have at home? Bring containers into the bath and sort them by capacity.
- Create your own magazine cover based on a hobby or activity you like?

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!



ClassDojo