



Welcome back!

We hope you have all had a relaxing and enjoyable Easter break and are ready to get back in the swing of things!

This half term, the children will be learning all about enterprise through Virgin Money's Make £5 Grow enterprise programme.

The children will learn what enterprise means, what an entrepreneur is and the importance of building and developing individual skills.

They will learn the importance of teamwork, how to develop their ideas and carry out market research to reach an end goal of producing and selling goods or services at a Bespoke Fair on Friday 21st June (Summer Solstice) next half term.

In Maths, we will be continuing our journey through White Rose and will be focusing on Decimals and Geometry: Properties of Shape. It is really important that children continue to practise their multiplication tables, as this knowledge will help them greatly when working within these areas of Mathematics.

Our Science topic this half term is 'Properties of Materials'. The children will learn what makes different materials suitable for different purposes and they will explore rates of dissolving and which materials make the best filters.

You can find out more about what we will be learning this year from our Curriculum Maps. The half term map details our learning through to the end of this half term on Friday 24th May.

Class Dojo will continue to run so you can keep up-to-date with everything that's happening in the classrooms. Please feel free to speak to your class teacher or contact us via the office if you have any questions!

WWW.AVENUEJUNIORSCHOOL.ORG.UK

OFFICE@AVENUEJUNIOR.NORFOLK.SCH.UK

DATES FOR YOUR DIARY

Thursday 25th April – Whitwell Hall Information Evening – 6pm

Monday 6th May – Bank Holiday

Monday 29th April and Thursday 2nd May – Parent Consultations

Wednesday 22nd May – Dragon's Den Style pitch day for Make £5 Grow

Friday 21st June – Make £5 Grow Fair on Summer Solstice!

This half term, we will be staying at Whitwell Hall for our Residential Visit from Monday 13th May – Wednesday 15th May.

You should have had a letter and already given consent for your child to attend this trip, along with payment for the trip. If this is still outstanding, please contact the office as soon as possible to ensure your child can still attend.

If you have any questions, please get in touch.

PE DAYS

5T: Tuesdays & Thursdays

5G: Mondays & Thursdays

5P-B: Tuesdays and Thursdays

5R: Tuesdays and Thursdays

Please make sure your child has their PE kit in school each week. PE kits include a white T-shirt, black shorts or tracksuit bottoms, and trainers. Some lessons will be outside so children will need the appropriate clothing and footwear for this. Please ensure long hair is tied up or that your child has a hairband with them. For safety reasons, earrings must either be removed or taped up please!

Please note – You will be notified separately if your child needs to attend additional swimming sessions and when these will take place.

PLEASE ALSO ENSURE THAT CHILDREN ARE PREPARED FOR THE WARMER WEATHER AND BRING IN WATER BOTTLES, ESPECIALLY WHEN IT'S REALLY HOT!

Year 5 Summer 1: Half Term planning (2019)

Whitwell Hall Residential is during Phase 4 so all content may not be covered.

	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
International Creative Curriculum	<p>Make £5 grow</p> <p>What is enterprise? Children will learn what enterprise means, what an entrepreneur is and the importance of building and developing individual skills.</p>	<p>Make £5 grow</p> <p>The children will learn about the importance of teamwork and what they can each bring to the group.</p>	<p>Make £5 grow</p> <p>The children will generate and share their own ideas and begin to understand the importance of creativity in business.</p>	<p>Make £5 grow</p> <p>The children will learn about market research and the importance of costs and financial management in business.</p>	<p>Make £5 grow</p> <p>The children will learn the importance of manufacturing and delivery within a budget; and telling consumers about their product or service to encourage them to become customers.</p>
English: Spoken English, Reading Comprehension and Writing Composition	<p>Advertising</p> <p>The children will explore the power adverts and they need to contain to persuade consumers to buy their product or service. Including rhetorical questions, use of a hook for the reader and the power of endorsements and offers.</p>	<p>Creating a mission statement for their company</p> <p>The children will spend time comparing language of mission statements and formal language in letters.</p>	<p>Audience for product</p> <p>The children will explore language used in advertising for different sectors, including gender stereotyping and how retailers and advertisers use this and could improve upon practise. They will also create their own slogan for their project.</p>	<p>Instructions</p> <p>The children will learn how to use clear and concise language, how to organise information, use of bullet points and diagrams to instruct. The children will try out their own instructions on each other and assess how these can be improved.</p>	<p>Instructions</p> <p>The children will draft and write a clear set of instructions for making their product.</p>
Vocabulary, grammar and punctuation	Alliteration, onomatopoeia and imperative verbs.	Pronouns, possessive apostrophes and relative pronouns. Formal language choices. Contractions.	Adjectives, superlatives and modal verbs.	Punctuation and how it can change meaning. Imperative verbs and adverbs.	Conjunctions, prepositions and homophones.
Spelling	Words ending in –cious E.g. delicious, precious, spacious	Words ending in –cious E.g. delicious, precious, spacious	Words ending in –tious E.g. cautious, ambitious, infectious	Words ending in –tious E.g. cautious, ambitious, infectious	Words ending in –tious E.g. cautious, ambitious, infectious
Maths	<p>Decimals</p> <p>Adding and subtracting decimals within 1. Solving problems involving number up to three decimal places.</p>	<p>Decimals</p> <p>Solving problems involving number up to three decimal places.</p>	<p>Decimals</p> <p>Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.</p>	<p>Decimals</p> <p>Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.</p>	<p>Geometry: Properties of shape</p> <p>Draw given angles, and measure them in degrees. Identify angles at a point on a straight line.</p>
Science	<p>Properties of Materials</p> <p>Investigating properties of materials, and what makes different materials suitable for different purposes.</p>	<p>Properties of Materials</p> <p>Understanding reversible and irreversible changes and dissolving. Experiments observing dissolving and chemical changes. Exploring rates of dissolving. Planning, setting up and carrying out a fair test.</p>	<p>Properties of Materials</p> <p>Planning, setting up and carrying out a fair test exploring which materials make the best filters.</p>	<p>Properties of Materials</p> <p>Challenge to separate a complex mixture of different materials with different properties, which includes a dissolved solid.</p>	<p>Properties of Materials</p> <p>Review of the learning this half term. Games focussing on recapping and revising the vocabulary and terminology associated with properties and changes of materials.</p>
Computing Media and	Spreadsheets	Spreadsheets	Spreadsheets	Spreadsheets	Spreadsheets

Year 5 Summer 1: Half Term planning (2019)

Whitwell Hall Residential is during Phase 4 so all content may not be covered.

E-safety (this was not completed last half term so will carry on in to this half term)	The children will continue to use the SUM function for a specific purpose. They will order data using the sort function and produce a graph to present the data.	Children will create totals and averages for existing data; sort according to either column then add or edit data by following instructions. They will begin to understand the benefit of automatic recalculation when editing.	Children are given an investigation where the solution to a problem is best calculated using a spreadsheet. They must use prior knowledge and skills to find the best solution.	Children are given a list of possible items and prices, along with a maximum spending budget. They must choose items for a party and calculate quantities and totals within the set budget for a given number of people.	After a recap of the skills taught so far and the potential use for a spreadsheet, children are given the open-ended challenge to design their own.
DT	This half term, the children will design, develop and make their chosen product for their enterprise project with Virgin Money – Make £5 Grow. This will roll over in to next half term where their products will be sold at a bespoke fair in June.				
PSHE	PATHS Making New Friends	PATHS Joining in with others.	PATHS The Eagles & the Championship Cup Final Part 1	PATHS The Eagles & the Championship Cup Final Part 2	PATHS The Eagles & the Championship Cup Final Part 3
French	The Seasons Children will explore and use some of the basic words and phrases to describe the seasons.	The Seasons – Spring and Summer Children will learn vocabulary to allow them to describe and explain why Spring or Summer may be their favourite season.	The Seasons – Autumn and Winter Children will play a variety of games to help them learn the vocabulary to be able to describe Autumn and Winter.	The Seasons – The Date Recap the months of the year and how to say the date. The Seasons – Songs and Games Children will play a variety of games and learn songs to help them remember vocabulary associated with ‘the seasons’.	The Seasons – Special Events Children will learn about some of the special events across the world linked to the changing of the seasons.
RE	What do we know about Judaism? Children will reflect philosophically on religious questions, precepts and customs associated with Judaism.	Who was Abraham and how is he important to Jews? Children will consider the importance and meaning of promises in relation to God’s promise to Abraham.	How does Judaism shape the life of Jews? Children will learn about some Jewish rituals and traditions and reflect on their importance to Jews.	Where do Jews go to worship? Children to explore the role of worship and communal worship in organised religion and in Judaism in particular.	Question and answer Children will be able to take part in a question and answer session with a representative from a local synagogue.
Music	Major & Minor chords The children will be looking at various composers and will explore different tonalities – how the chords are used in composition.	Major & Minor chords The children will be looking at various composers and will explore different tonalities – how the chords are used in composition.	Major & Minor chords The children will be looking at various composers and will explore different tonalities – how the chords are used in composition.	Major & Minor chords The children will be looking at various composers and will explore different tonalities – how the chords are used in composition.	Major & Minor chords The children will be looking at various composers and will explore different tonalities – how the chords are used in composition.
PE	Swimming will continue at the UEA for those children who need further development The children will be learning how to compete in both individual and team based athletics events as well as fielding games.				

Year 5 Summer 1: Half Term planning (2019)

Whitwell Hall Residential is during Phase 4 so all content may not be covered.

Year 5 Optional Activities

to support your child's learning

Summer 2019



Make £5 Grow

Our ICC topic this half-term is focused solely around Virgin Money's enterprise programme, Make £5 Grow.

Please encourage your child to think of entrepreneurial products and services that could help them to learn about enterprise.

Visit this link to watch one school's experience of 'Make £5 Grow':

<https://www.youtube.com/watch?v=az-7p2AgVr4>

Mathematics

This half term, we are focusing on Decimals as well as Properties of Shape in Geometry.

Please continue to support your child in learning their multiplication tables, as this is vital for them to be able to learn new concepts when working with decimals.

You could:

- Add up a list of groceries when shopping at the supermarket
- Watch athletics or swimming or any kind of racing and compare differences in times
- Measure and compare the height and / or weight of your family members
- Use the Met Office website to track times for sunrise and sunset
- Create a line graph to show the change in the length of the day over time
- Grow a plant and measure it – you could even try different seeds and compare growth rates and take averages
- Track your daily water consumption whilst staying hydrated
- Talk about the angles you can see in everyday life. For example, right angles on paving slabs
- Do you notice any difference in the shapes and angles of road signs; is there a pattern? What do the different shapes mean?

At Avenue Junior School, we do not set formal homework. We believe the most important thing you can do with your child is to spend enjoyable time with them. We ask that you read with your child as often as you can to help instil a love for reading.

We have also provided this list of ideas that you can use if you would like to. Please do as many or as few as you wish – and let us know if you have any more great ideas for activities that you and your child enjoy!

Reading Ideas

Here are some ideas for extra reading about enterprise and being an entrepreneur:

'Be a Young Entrepreneur' by Adam Sutherland.

Do you want to be the next Richard Branson? Have you developed the new Angry Birds game? Do you bake the most delicious recipes that people just need to try? Then you need Be A Young Entrepreneur!

In this book you will learn all the business advice, practical tips, real-life stories, up-to-date ideas and inspiration you need to make a success of your first business. Starting your own company doesn't have to be boring and this book is all about inspiring you to think creatively about your company, guiding you through every step, from registering your company name to elevator pitches, all stress-free. A great title for project work or leisure reading.

'Kidpreneurs: Young Entrepreneurs with Big Ideas!' by Adam Toren.

You've heard the saying, "It's never too late." We say, "It's never too early!" Even children can be introduced to basic business principles and the rewards of entrepreneurship. Our goal with Kidpreneurs is to outline some basic tools and strategies kids can use to gain some valuable experience in starting, managing, and growing a successful business venture. Through easy-to-understand basic principles and a creative approach, we outline some key techniques that will have a powerful and positive impact on your child's ability to understand entrepreneurship. Using kid-friendly design and illustration, we break down some of the major points of entrepreneurship, so your child can have fun as he or she learns. Also, your child will enhance his or her decision-making skills by trying out simple businesses as he or she grows up.

If you try out any of these activities, please let us know how it goes! You can share your learning on Class Dojo, or bring things in to show in class!