



## Welcome back!

We hope you have all had a relaxing and enjoyable half term break and are ready for the last few weeks of the school year!

This half term, the children will continue their enterprise journey, which will culminate in our very own Enterprise Fair, held on the school playground (weather permitting) on **FRIDAY 21ST JUNE BETWEEN 2PM & 4PM.**

Please come along and support these ventures as all profits will go to developing the school playground!

After this, the children will move on to a new unit called 'Mysterious Mayans', where they will learn who the Mayans were and what we learnt from them, including food, farming, warfare, religion and social structure.

In Maths, we will be continuing our journey through White Rose and will be focusing on Geometry (Properties of Shape, Position & Direction) and Measurement.

Our Science topic this half term will focus around 'Healthy Living'. The children will learn the importance of exercise and how to stay healthy, ensuring that they eat a balanced diet and get enough sleep!

You can find out more about our learning from our Curriculum Maps on our website. The half term map details our learning through to the end of the summer term on **Wednesday 24<sup>th</sup> July.**

Class Dojo will continue to run so you can keep up-to-date with everything that's happening in the classrooms. Please feel free to speak to your class teacher or contact us via the office if you have any questions!

[WWW.AVENUEJUNIORSCHOOL.ORG.UK](http://WWW.AVENUEJUNIORSCHOOL.ORG.UK)

[OFFICE@AVENUEJUNIOR.NORFOLK.SCH.UK](mailto:OFFICE@AVENUEJUNIOR.NORFOLK.SCH.UK)

## DATES FOR YOUR DIARY

Friday 14<sup>th</sup> June – CNS Music Workshops for future Year 7 Music Scholarships (Academic Year 20/21)

Friday 14<sup>th</sup> June – NORFOLK WELCOMES day w/c Monday 24<sup>th</sup> June – Travelling Book Fair

Friday 21<sup>st</sup> June – Make £5 Grow Fair (2-4pm)

Monday 24<sup>th</sup> June – Whole School Non-uniform Day

Wednesday 26<sup>th</sup> June - Mary Poppins Matinee @ 1:30pm

Thursday 27<sup>th</sup> June – Year 5/6 Concert Dress Rehearsal

Thursday 27<sup>th</sup> June – Spring Concert @ 6:30pm

Friday 28<sup>th</sup> June – Mary Poppins Matinee @ 1:30pm

Friday 28<sup>th</sup> June – Summer BBQ @ 6pm

Monday 1<sup>st</sup> July – Year 5/6 Concert 7pm

Tuesday 2<sup>nd</sup> July - Year 5/6 Concert 7pm

Wednesday 3<sup>rd</sup> July – Sports Day at Recreation Road

Friday 12<sup>th</sup> July – Reports go out

If you have any questions, please get in touch.

## PE DAYS

5T: Tuesdays & Thursdays

5G: Tuesdays & Thursdays

5P-B: Tuesdays & Thursdays

5R: Tuesdays & Thursdays

Please make sure your child has their PE kit in school each week. PE kits include a white T-shirt, black shorts or tracksuit bottoms, and trainers. Some lessons will be outside so children will need the appropriate clothing and footwear for this. Please ensure long hair is tied up or that your child has a hairband with them. For safety reasons, earrings must either be removed or taped up please!

Please note – Swimming sessions will continue to run through until the end of the term (or until your child has passed the required assessment). You will be told when this has happened and therefore, you're your child's sessions will end.

**PLEASE ALSO ENSURE THAT CHILDREN ARE PREPARED FOR THE WARMER WEATHER AND BRING IN WATER BOTTLES, ESPECIALLY WHEN IT'S REALLY HOT!**

# Year 5 Optional Activities

to support your child's learning Summer Two 2019



## ICC

Once the Enterprise Fair has taken place, the children will start a new unit called 'Mysterious Maya', where they will learn all about this Ancient Civilisation.

Your child could carry out their own research and find out where and when they lived, as well as what they are known for. Try concentrating on a specific city. For example: Tikal, Coba or Palenque!

Perhaps they could make their own Mayan Temple, or even their own Mask?!

Any format of research would be fine – either electronic or paper-based.

## Mathematics

This half term, we will continue to focus on Properties of Shape, Position and Direction in Geometry, as well as Measurement.

Please continue to support your child in learning their multiplication tables, as this is vital for them to be able to learn new concepts when working with decimals.

You could:

- Look at ordinance survey maps and navigate your way when out and about
- Measure and compare the volume of different containers
- Use the Met Office website to track times for sunrise and sunset
- Create a line graph to show the change in the length of the day over time
- Grow a plant and measure it – you could even try different seeds and compare growth rates and take averages
- Track your daily water consumption whilst staying hydrated
- Do you notice any difference in the shapes and angles of road signs; is there a pattern? What do the different shapes mean?

At Avenue Junior School, we do not set formal homework. We believe the most important thing you can do with your child is to spend enjoyable time with them. We ask that you read with your child as often as you can to help instil a love for reading.

We have also provided this list of ideas that you can use if you would like to. Please do as many or as few as you wish – and let us know if you have any more great ideas for activities that you and your child enjoy!

## Reading Ideas

Here are some ideas for extra reading about the Mayan Civilisation:

'The History of the Mayan Empire – History Books for Kids' by Baby Professor.

*The Mayan Empire was a civilization rich in stories. Some of these stories you can learn about today, thanks to the writings of historians. Learning about ancient history has been made more enjoyable with the help of cool resources like this one. We say it's cool because it's been created with young learners in mind. Enjoy reading this copy today!*

'Mayan Civilisation (The History Detective Investigates)' by Clare Hibbert.

*Who were the Maya? Why did the Maya build temples? What was Mayan writing like? How did the Maya dress? This book helps children at Key Stage 2 discover the answers to these and other fascinating questions. It also recommends sites on the Internet and sources in your local library where you can find out more about Mayan civilisation. The detective shows readers how to make a pictorial timeline of important Mayan kings, construct your own model pyramid, based on a real Mayan one and find ways to make delicious Mayan meals. Packed with fascinating information, The History Detective Investigates series inspires children's curiosity to find out more about the past. A great tool for readers age 8+ or teachers looking for books to support the new curriculum for 2014.*

\* If you find any other interesting books about the Ancient Mayans, please let us know so we can share them with everyone!

**If you try out any of these activities, please let us know how it goes! You can share your learning on Class Dojo, or bring things in to show in class!**

Year 5 Summer 2: Half Term planning (2019)

	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7
<b>International Creative Curriculum</b>	<p><b>Make £5 grow</b></p> <p>The children will learn the importance of manufacturing and delivery within a budget; and telling consumers about their product or service to encourage them to become customers.</p>	<p><b>Make £5 grow</b></p> <p>The children will begin to manufacture their product/produce materials for their service. They will look at advertising, slogans, packaging and consumer feedback to ensure their products will be sold!</p>	<p><b>Make £5 grow</b></p> <p>Enterprise Fair! The children will be bringing everything together to ensure their products/services are well advertised and ready to be sold at our very own <b>'Enterprise Fair'!</b></p>	<p><b>Mysterious Maya</b></p> <p>Using a selection of maps and atlases, the children will firstly try to establish on a global level where the Mayan civilisation existed.</p> <p>Then, using key information from various sources at their disposal, they will try to describe this location and make informed decisions about why the Mayan civilisation grew in these areas.</p>	<p><b>Mysterious Maya</b></p> <p>The children will learn about some of the different 'roles' within Mayan society and how life varied depending on social standing.</p> <p>They will also learn how our knowledge of the past is constructed from a range of sources and find out what we know about the Maya from primary sources as well as the drawings of Frederick Catherwood.</p> <p>We will discuss how the first explorers found Mayan ruins in the 1800's and how they documented what they saw.</p>	<p><b>Mysterious Maya</b></p> <p>The children will explore the Mayan number and calendar systems, identifying how they work and drawing similarities and differences between them and our own current systems.</p>	<p><b>Mysterious Maya</b></p> <p>The children will learn about some of the different 'roles' within Mayan society and how life varied depending on social standing.</p> <p>They will look at similarities and differences between ancient religions and different religions today.</p> <p>The children will look at the characteristics of Mayan gods and design their own mask.</p> <p>They will also learn about the importance of sacrifice and how this formed a significant part of Mayan worship.</p>
<b>Cross Curricular writing opportunities</b>				Letter to a relative after moving to a Mayan city.	Diary entry of an explorer / Mayan person seeing an explorer.		Information text or fact file about Mayan Gods.
<b>English: Spoken English, Reading Comprehension and Writing Composition</b>	<p><b>Midsummer Night's Dream</b></p> <p>The children will explore this Shakespearean text and identify old English words and discuss their meaning. They will write persuasively from a character's point of view, which will allow opportunities to develop their writing, leading to a play script the following week.</p>	<p><b>Midsummer Night's Dream</b></p> <p>The children will explore the features of play scripts. They will use Bottom and the Mechanicals (the play within a Midsummer Night's Dream) to deepen their knowledge. They will use drama to help them explore how different characters act and perform and use this knowledge to write their own play script.</p>	<p><b>Assessments Week – Reading and Spelling, Punctuation &amp; Grammar</b></p> <p>These will be used to inform progress across the term as well as identify gaps and areas for development in the future.</p>	<p><b>Midsummer Night's Dream</b></p> <p>The children will analyse the dialogue used throughout the play – use of expression, body language, voice, gesture, mannerism and posture to perform a short extract from the play.</p> <p>They will use hot seating and freeze frames to further explore a Midsummer Night's Dream and perform chosen scenes with expression, understanding of plot and characters.</p>	<p><b>Midsummer Night's Dream</b></p> <p>The children will analyse the dialogue used throughout the play – use of expression, body language, voice, gesture, mannerism and posture to perform a short extract from the play.</p> <p>They will use hot seating and freeze frames to further explore a Midsummer Night's Dream and perform chosen scenes with expression, understanding of plot and characters.</p>	<p><b>Poetic style</b></p> <p>The children will have the opportunity to hear, read and respond to a range of poems from two contrasting writers. They will write and perform their own free verse poems, inspired by those they have read and adapt them to develop their own style.</p>	<p><b>Poetic style</b></p> <p>The children will have the opportunity to hear, read and respond to a range of poems from two contrasting writers. They will write and perform their own free verse poems, inspired by those they have read and adapt them to develop their own style.</p>

Year 5 Summer 2: Half Term planning (2019)

<b>Vocabulary, grammar and punctuation</b>	Active and passive verbs.	Colons in play scripts. Brackets for stage directions.		Vocabulary structures appropriate for informal language.	Contractions to show informal language.	Use of similes, metaphors and personification.	Use of similes, metaphors and personification.
<b>Spelling</b>	Words ending in -cial or -tial E.g. official, social, essential, initial	Words ending in -cial or -tial E.g. official, social, essential, initial	Words ending in -cial or -tial E.g. official, social, essential, initial	Key Stage 2 spelling word list activity booklet.	Key Stage 2 spelling word list activity booklet.	Key Stage 2 spelling word list activity booklet.	Key Stage 2 spelling word list activity booklet.
<b>Maths</b>	<b>Geometry: Properties of shape</b>  The children will draw a range of given angles, and measure them in degrees. They will identify angles at a point and on a straight line.	<b>Geometry: Position and Direction</b>  The children will identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.	<b>Assessments Week – Arithmetic and Reasoning</b>  These will be used to inform progress across the term as well as identify gaps and areas for development in the future.	<b>Converting measurements</b>  The children will convert between different units of metric measure (for example, km and m; cm and m; cm and mm; g and kg; l and ml). They will understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Solve problems involving converting between units of time.	<b>Volume</b>  The children will explore and estimate volume (for example using 1cm <sup>3</sup> blocks to build cuboids and cubes) and capacity (for example, using water). They will use all four operations to solve problems involving measure.	<b>Consolidation and recapping</b>  The children will have opportunities to recap previous learning and use this to solve a range of contextual problems, which will be informed by the assessments carried out earlier in the half term.	<b>Consolidation and recapping</b>  The children will have opportunities to recap previous learning and use this to solve a range of contextual problems, which will be informed by the assessments carried out earlier in the half term.
<b>Science</b> (this was not completed last half term due to our Enterprise Programme and Residential visit).	<b>Properties of Materials</b>  Understanding reversible and irreversible changes and dissolving. Experiments observing dissolving and chemical changes. Exploring rates of dissolving. Planning, setting up and carrying out a fair test.	<b>Properties of Materials</b>  Planning, setting up and carrying out a fair test exploring which materials make the best filters.	<b>Properties of Materials</b>  Review previous learning; games focussing on recapping and revising the vocabulary and terminology associated with properties and changes of materials.	<b>Healthy Living</b>  The children will look at different food groups and determine what is needed for a healthy balanced diet.	<b>Healthy Living</b>  The children will explore the different organs in the human body and their functions. They will learn how these are affected by lifestyle choices and diet.	<b>Healthy Living</b>  The children will look at the risks and effects associated with the use of drugs and consumption of alcohol and how these affect the human body.	<b>Healthy Living</b>  Healthy Living Assessment.
<b>DT</b>	<p><b>This half term, the children will design, develop and make their chosen product for their enterprise project with Virgin Money – Make £5 Grow.</b></p> <p><b>The children will also produce their very own Mayan Artefact carving from a bar of soap!</b></p>						
<b>Computing Media and E-safety</b>	<b>Make £5 grow</b>  Children will use Excel to update and finalise the finances from their enterprise projects. They will calculate total	<b>Make £5 grow</b>  Children will use Excel to update and finalise the finances from their enterprise projects. They will calculate total	<b>Enterprise Fair Day</b>	<b>iPads</b>  Working in groups, the children will research a different aspect of the Mayan civilisation such as	<b>iPads</b>  Continuing research and group work.  Children will be taught some of the different features of PowerPoint	<b>iPads</b>  Using i-Movie, the children will create their own trailer for a Mayan myth/story.	<b>iPads</b>  Children to present their Mayan videos to rest of the class. Peer feedback to be given in relation to videos.

Year 5 Summer 2: Half Term planning (2019)

	spending, tax and profit margins	spending, tax and profit margins		food and farming, war, religion and sacrifice.  They will present their findings using PowerPoint.	and how to create and effective presentation.		
<b>PSHE</b>	<b>PATHS</b>  Being responsible and caring for others – Dealing with Gossip.	<b>PATHS</b>  Being responsible and caring for others – Rejected & Excluded.	<b>PATHS</b>  Being responsible and caring for others – Stereotypes & Discrimination.	<b>PATHS</b>  Being responsible and caring for others – Biography of Dr Martin Luther King Jr.	<b>PATHS</b>  Being responsible and caring for others – Dr Martin Luther King Jr. Speech.	<b>PATHS</b>  Being responsible and caring for others – Authority One.	<b>PATHS</b>  Being responsible and caring for others – Authority Two.
<b>French</b>	<b>The Environment</b>  The Weather – Children will learn phrases for ‘it is raining’ as well as other common weather phrases.	<b>The Environment</b>  The Pond – Children will learn words and phrases to describe some of the wildlife commonly found in a garden pond.	<b>The Environment</b>  The Garden – Children will learn the French names for creatures that live in a typical garden.	<b>The Environment</b>  In the garden – Children will explore phrases of things they commonly enjoy doing in the garden such as playing football, climbing trees and playing in the sandpit.	<b>The Environment</b>  Recycling – Children will learn about recycling and how to ask whether or not certain items can be recycled.	<b>The Environment</b>  Story – Children will learn the story of Pierre the Fish and his journey to help protect the environment.	<b>The Environment</b>  Children will recap vocabulary learnt during the half term and play a variety of games to help consolidate this knowledge.
<b>RE</b>	<b>Humanism</b>  The children will explore the basics of humanism and its similarities with other organised religions.	<b>Humanism</b>  The children will look at the humanist understanding of the golden rule and its prevalence in other major religions.	<b>Humanism</b>  The children will consider what makes human beings unique, concentrating on their capacity for enquiry and understanding.	<b>Humanism</b>  The children will explore what it means to be good and the humanist justification for behaving this way.	<b>Humanism</b>  The children will consider what happiness is and its importance within modern day society.	<b>Humanism</b>  The children will learn about how humanists celebrate new life, such as the birth of a child or a naming ceremony.	<b>Humanism</b>  Review of learning by producing an information sheet / poster about Humanism.
<b>Music</b>	<b>Preparing for Mary Poppins end of year performance.</b>						
<b>PE</b>	<b>Swimming will continue at the UEA for those children who need further development</b>  <b>The children will be learning how to compete in both individual and team based athletics events as well as fielding games.</b>						