

Objective One	Meets Which Criteria?	Approach	Measure	Responsibility/Timing	Outcomes
<p>To prevent and respond to all hate incidents and prejudice-based bullying</p>	<p>Eliminate unlawful discrimination, harassment and victimisation</p> <p>Fostering good Relations</p> <p>FOR ALL PROTECTED CHARACTERISTICS UNDER THE 2010 EQUALITY ACT</p>	<ol style="list-style-type: none"> 1. Ensure continuing professional development for staff to develop skills in identifying and challenging 2. Promotion of prejudice-based incident and language reporting to students in class and in assemblies 3. To increase the children's understanding of what racism is and how to report and respond to it 4. Participation in the Learn Equality Live Equal programme to challenge homophobic, biphobic and transphobic bullying and prejudice 	<p>Children and staff reporting cases of bullying or prejudice-based incidents</p> <p>Measured and analysed during each term, discussed at staff meetings and reported to TLP committee</p> <p>This process to inform CPD and classroom practice</p> <p>Regular staff training and advice to ensure all staff have the right skills to deal with incidents of prejudice-based language/bullying and feel confident in challenging discrimination</p>	<p>All staff with the support of PSHE Lead & Head</p>	
Objective Two	Meets Which Criteria?	Approach	Measure	Responsibility/Timing	Outcomes
<p>To improve the attainment of pupils eligible for Pupil Premium</p>	<p>To advance equality of opportunity</p> <p>OTHER</p>	<p>See Pupil Premium action plan</p>	<p>Improved attainment of children eligible for Pupil Premium</p> <p>Improved attendance of</p>	<p>Claire Baber</p> <p>Michael Hooper</p>	

			<p>children eligible for Pupil Premium with identified attendance issues</p> <p>Collate and analyse data relating to attainment by target group</p>		
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Objective Three	Meets Which Criteria?	Approach	Measure	Responsibility	Outcomes
<p>To promote good relations between people from different backgrounds</p>	<p>Fostering good Relations</p> <p>FOR ALL PROTECTED CHARACTERISTICS UNDER THE 2010 EQUALITY ACT</p>	<ol style="list-style-type: none"> 1. To continue to be a lead school in the local Schools of Sanctuary network and embed the Schools of Sanctuary principles across the whole-school 2. To help build community cohesion by engaging with our local community and exploring local history 3. To build the children's understanding of difference and discrimination their rights and responsibilities 	<p>JB to organise Norfolk Welcomes 2019 and engage more schools in the School of Sanctuary network</p> <p>Opportunities to interact with other schools and a broad cross section of our local community</p> <p>JB to lead Schools of Sanctuary local history project</p> <p>Review and update citizenship and human</p>		

			rights education elements of the curriculum		
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