

History: Crime and punishment through the ages. This half term we will be exploring how crime and punishment have been dealt with from the Roman period up to the modern day, taking in the Vikings, Anglos-Saxons, Tudors and Victorians. We will find out the roots for our modern court system, why laws and rules are needed in society and whether they are always applied fairly.

English: We will use the tales of Robin Hood to investigate his character and use our persuasive writing skills to put him on trial. Will he be guilty or innocent? We will then be writing diary entries based on the book Black Powder and looking at poetry through the Highwayman.

Texts:

- Versions of the tales of Robin Hood
- Black Powder by Ally Sherrick
- The Highwayman by Alfred Noyes

Art: We will be looking at statues of important figures and considering who should influence their creation. We will then sketch, plan and design a statue for someone we consider inspirational.

RE: What difference does the resurrection make to Christians?

During this topic, we will be finding out about events leading up to the crucifixion, and investigate why events surrounding the resurrection differ according to the gospels of Matthew, Mark, Luke and John. We will find out how Christians celebrate the period of Easter, and why the story of the resurrection is so central to their beliefs. We will also consider how the crucifixion links in to our crime and punishment topic by considering the 'crimes' committed by Jesus.

Does the punishment always fit the crime?

Science: Forces

We will be finding out about how forces can act upon an object, about gravity, the difference between weight and mass and how streamlining can help overcome the force of friction.

Schools of Sanctuary:

Are the objects of statues always deserving of their memorial?
How suffragettes, BLM protestors and the LGBTQ+ community have been treated through history.



Maths: Fractions

We will be furthering our understanding of fractions, improper fractions and mixed numbers. We will be adding and subtracting fractions and learning how to convert where necessary so that fractions have a common denominator.

We will then move on to multiplying fractions and calculating fractions of a quantity. Throughout the unit we will apply our understanding to problems and investigations.

At the end of the half term we will be moving on to learning about decimals, exploring their link with fractions.

French: Food and drink.

We will be learning some useful words and phrases connected to food and drink, expressing our likes and dislikes, and revising some key French sounds.

PATHS:

This half term we will be thinking about setting goals for ourselves and how to overcome obstacles that we might face on the way to achieving them.

Physical Education:

This half term will, at least initially, continue to be different to normal when it comes to PE. There will be a weekly yoga session via Zoom, Mr Lambe will be making a series of videos for PE at home and we will direct you to some other resources for easy activities for keeping active. Remember, you should be aiming for an average of 30 minutes physical activity per day.

Optional Activities (that could be completed at home):

Please try and ensure that your child spends some time at home each day reading, either to themselves, out loud or by having an older sibling or adult read to them.

- Who was Albert Pierrepoint? Can you find out and create a one page biography or fact file about him?
- Design a non-violent punishment that could be used, like the stocks were, to make an example of a criminal as a punishment.
- One punishment was to be sent to a penal colony in another country. Research the many penal colonies in the world where Britain would send its criminals. Display your research on a map.
- In order to catch criminals, policemen in history sometimes simply had to chase them and catch them that way! Create a 'Get Fit' regime for a police officer. Draw or write it out however you choose. Even better if you can follow it yourself for a few weeks to prove it works!
- Remus Lupin has a problem: when he becomes a werewolf he has a penchant for stealing Chocolate Frogs from the pupils of Hogwarts. This happens every full moon night, but in the nights leading up to that, he also likes to snaffle Sugar Hexes. After the full moon he prefers to pilfer Peppermint Toads. Observe the moon each night, draw a picture of what you see along with the date and a note which sweets Remus will be out hunting for.

