

### English:

Using our key text, Pig Heart Boy by Malorie Blackman, we will be writing a non-chronological report, a newspaper report and a balanced argument to show a good range of writing skills and techniques.

### Schools of Sanctuary:

We will be looking at the history of invaders, settlers, migration / immigration in colonial times and how this had influenced our language, food, beliefs and culture. We will also look at the ethnic diversity people are likely to have in their ancestry.

### Texts:

- Pig Heart Boy by Malorie Blackman

### Science:

We will learn about how living things have changed over time and produce offspring of the same kind. We will also identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution.

How are we shaped by evolution and inheritance?

Please note that although we will use knowledge and skills from different subject areas, not all subjects in the curriculum will be covered in depth during this topic. The skills and knowledge for all subjects will be covered over the course of the year.

### Topic:

We will explore Charles Darwin's evolutionary journey, from sailing onboard HMS Beagle, to identifying new species and making new all sorts of discoveries. We will also look at his ability to draw and refine our skills by completing some observational sketches.



### Maths:

We will learn how to read, interpret and draw line graphs and pie charts. We will also be looking at properties of shape and numbers in general.

### French:

We will be learning about jobs and how to say a selection of job titles and workplaces. We will look at using the future tense, as well as changing nouns into their plural form.

### PE:

We will be learning about how exercise can help support our mental wellbeing and focusing on track and field events in athletics.

### PATHS:

This half term, we will be looking at respect: both personally and in our community. We will also celebrate cultural difference and diversity.

### RE:

This half term, we will be looking at Christian and Humanist beliefs in a unit called: *Creation and Science: conflicting or complementary?* We will analyse and evaluate different ideas of how the universe came to be and explain the connections and divergence between different theories.

Optional Activities (that could be completed at home):

- Design a new front cover for Pig Heart Boy and write a new blurb. Be careful not to give too much away!
- Research and write about Charles Darwin and his research and findings. There is a lot of information out there so take your pick!
- Draw / make a collage of a chosen animal / plant / bird / insect.
- Find out about your family tree and what similarities and differences you have with your family members.

