



BE PROUD

BE KIND

BE CURIOUS

WEAR RED DAY 2024
AVENUE JUNIOR SCHOOL

Home learning for Wear Red Day 24



SHOW
RACISM
THE
RED
CARD

A few things that you may like to explore with your child at home.

1. Learn a little about what it means to be anti-racist and then think and talk about the scenarios and try to decide how to respond.

2. Create some art work inspired by our anti-racist them to enter into the Show Racism the Red Card competition.

3. Take a look at this support for continuing these conversations at home

HOME LEARNING



SHOW
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There's a big difference between being not-racist and being anti-racist. I know it doesn't seem like it. I know that both of these things seem equally good, but they're not.



WATCH THIS VIDEO: https://www.bbc.co.uk/bitesize/articles/zs9n2v4

BEING ANTI-RACIST

What did you learn from the video?
What does it mean to be anti-racist?

What should happen?

Discuss this situation. Is it an example of racism? Why do you think this?
How might the people involved feel? What would an anti-racist do in this situation?

One of your friends has a name that comes from the country that their grandmother was born in. Some children in your class don't say your friend's name properly and instead have made up a name for them. Your friend doesn't like this made-up name but feels too uncomfortable to speak up about it. How could you support your friend?

twinkl.com



What might you say and do? Why is this a racist incident?

Racism is when a person is treated worse, excluded, disadvantaged, harassed, bullied, humiliated or degraded because of their race or ethnicity

What should happen?

Discuss this situation. Is it an example of racism? Why do you think this?
How might the people involved feel? What would an anti-racist do in this situation?

You notice a boy from another class always sits on his own at lunchtime. One day, you hear two children from his class saying they don't want to sit by him because his food is 'foreign' and 'smells different'. How could you challenge this behaviour and help the boy?



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In the playground, several children try to touch the hair of one of the girls in your class. The children say it's because her hair is 'different' so they want to know what it feels like. You can tell the girl feels uncomfortable with people touching her hair. What should you do?



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What should happen?

Discuss this situation. Is it an example of racism? Why do you think this?
How might the people involved feel? What would an anti-racist do in this situation?

There is a new child in your class who comes from another country. You hear some of your classmates laughing at the child's accent, trying to do impressions of them. What would you say to convince your classmates that what they are doing is wrong? What would you say to the new child? Who else would you need to talk to about it?



What might you say and do? Why is this a racist incident?

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ART COMPETITION







Would you like to do some art inspired by our anti-racist theme?

The Show Racism the Red Card (SRtRC) School Competition is free to enter, open to young people of all ages and abilities and is a great follow-on activity to educational work about racism. We want to encourage participants to think about racism and produce their own work about this serious issue. Young people are welcome to produce work in any medium – **artwork, creative writing, song, film, music, as well as football boot and T Shirt designs.** If it's about tackling racism, we want to see it!

Each year, the entries received by Show Racism the Red Card highlight both the standard of young people's own work and how the competition is an inspirational way of spreading a **really positive anti-racism message.**

Schools have until **19th February 2024** to register to take part in the competition!

RULES

- **Artwork** must not exceed **A3 size** (297 x 420mm)
- **Music entries** must not exceed **5 minutes** & must be playable in **MP3 or MP4 format**
- **Film entries** must not exceed **6 minutes** & must be playable in **Windows Media Player**
- **Group entries** are permitted but limited to a **maximum number of 6 young people per group**
- **Please do not send more than one entry, per category, per school**

CATEGORIES

Year 1-4 Artwork & Creative Writing
Year 5-6 Artwork
Year 5-6 Creative Writing
Year 7-9 Artwork
Year 7-9 Creative Writing
Year 10+ Artwork & Creative Writing
Additional Support for Learning Artwork & Creative Writing
All Ages Film Category
All Ages Music Category
All Ages Design a Football Boot Category
All Ages T Shirt Design Category

An independent panel of judges select the winning entries and winners are invited to a special Awards Ceremony at a Premier League stadium. Prizes are presented by special guests including current and former professional footballers.

This is a unique opportunity for schools to proactively demonstrate their commitment to equality and tackling racism by taking part in the **UK's largest equalities themed school competition.**



SHOW RACISM THE RED CARD ART COMPETITION

https://www.theredcard.org/wp-content/uploads/2023/11/SRtRC-School-Competition-Flyer-2024.pdf

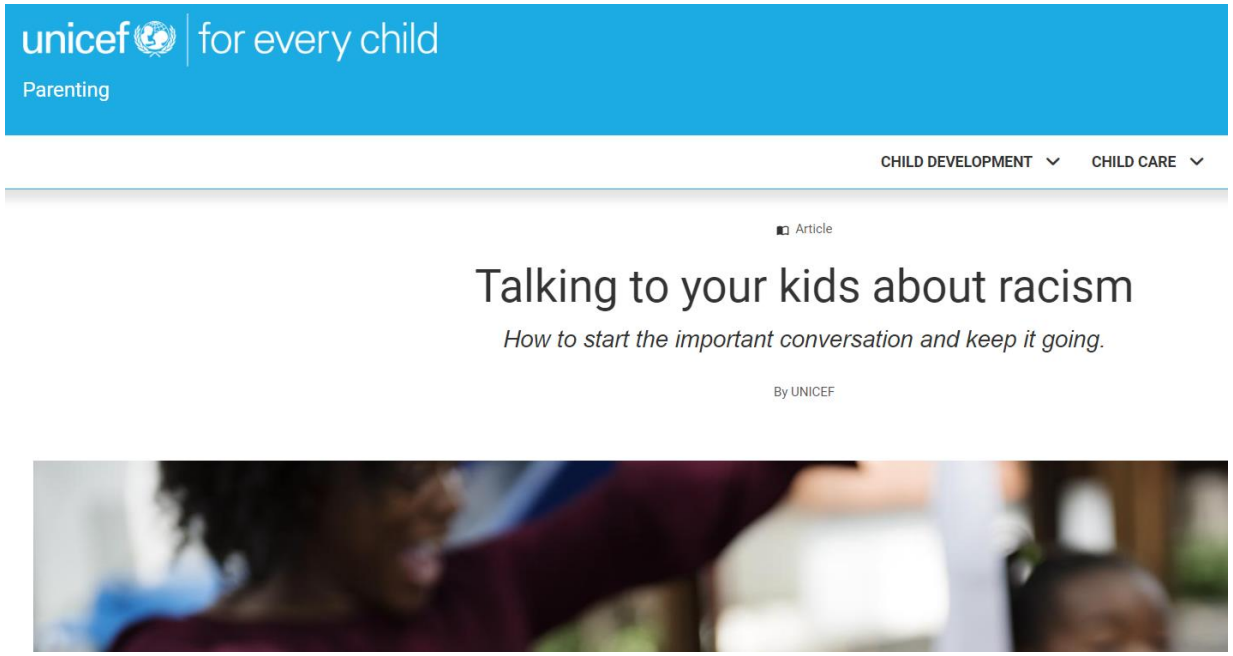
If you would like to enter, please send your work to Mr Rose-Brown before the end of December.

SUPPORT FOR PARENTS/CARERS

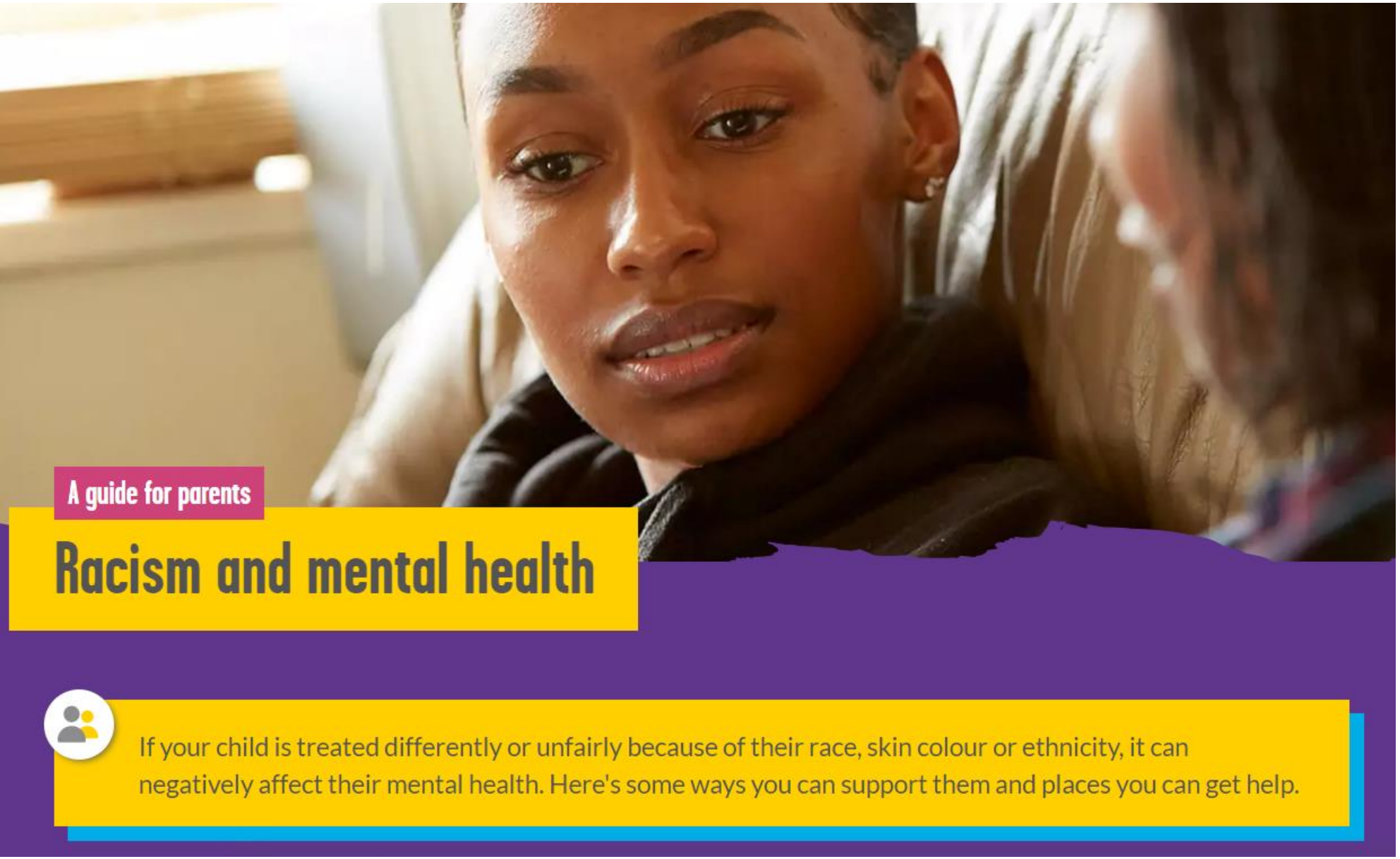


SHOW
RACISM
THE
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Excellent advice and guidance here on discussing race and racism with your child/children from two reputable sources:
https://equaliteach.co.uk/how-to-talk-with-children-and-young-people-about-race-and-racism/
https://www.unicef.org/parenting/talking-to-your-kids-about-racism



If your child is the victim of a racist incident this guide from Young Minds is worth looking at.

https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/racism-and-mental-health/#:~:text=Talk%20to%20your%20child%20about,for%20you%20or%20your%20child.

Additional support for specific incidents

If you want some support speaking to your child at home about a specific incident or form of racism, for example, unwanted touching or Afro hair, use of the ‘n-word’, forms of Islamophobia, etc please do speak to Mr Rose-Brown.

We have a range of books and scaffolds that we can signpost or share. We also have some experience navigating difficult conversations with children on race and racism. Although we don’t always have the answers, we are happy to talk through your ideas and support in any way we can.





With so much conflict and uncertainty in the world at the moment, it is all to easy for children to come across content online that is upsetting. Here is some rally helpful advice to support you to discuss upsetting events with your child/children.

https://teach.classdojo.com/#/schools/4f0e08f33b7c029066dc6f6a/story



OPEN ON WEDNESDAY AFTER SCHOOL (FAMILIES)
& AT MONDAY LUNCH TIME (PUPILS)

The Sanctuary Library

We are proud to be at the heart of such a diverse community and we would like the books in The Sanctuary Library to reflect the lives, experiences and identities of our pupils and their families.

The books in the library have been chosen with diversity, equality and inclusion in mind.

As well as more than 300 books for children, there is also a library for parents and carers devoted to anti-racism that you are welcome to borrow from.

The photo shows some of the books for adults that are available.

Avenue Junior School

Anti-racism

Avenue Junior School is proud to be a School of Sanctuary. We strive to be a welcoming and inclusive school where all members of the community share our values; respect, resilience and aspiration. Our commitment to anti-racism is a key part of this vision. On this page you will find information and resources relating to that commitment.

You can find out more about the school's anti-racism work here:
http://www.avenuejuniorschool.org/anti-racism/

Take a look at how we recognise and respond to racist incidents here:
http://www.avenuejuniorschool.org/wp-content/uploads/2023/05/Reporting-responding-to-a-racist-incident-AJS-MAY-23-final-version.pdf