OUR PLAN FOR IMPROVEMENT (2024-26): PARENT/CARER-FRIENDLY VERSION

At Avenue Junior School, we are always working to provide the best education and support for your children.

Our **School Improvement and Development Plan (SIDP)** sets out key priorities for improving teaching, learning, and school life over the next two years.

What We're Focusing On

1. **Teaching and Learning**
   - **Improving Curriculum Planning:** We will complete the migration of foundation subjects to our tracking system (Insight Tracker) to ensure teachers can monitor progress consistently and adapt lessons to meet pupils' needs.
   - **Supporting English and Maths Skills:** We will embed the Norwich Writing Project's strategies, strengthen phonics teaching in KS2 through the Little Wandle phonics programme, and provide targeted support to close attainment gaps in maths, particularly for girls, disadvantaged pupils, and those with SEND.
   - **High-Quality Teaching for All:** Teachers will receive ongoing training to improve teaching approaches, including scaffolding techniques, use of manipulatives in maths, and inclusive strategies to support all pupils effectively.
2. **Behaviour and Routines**
   - **Embedding Core Values:** We will reinforce a school-wide focus on being Ready, Respectful, and Safe, ensuring these values guide behaviour across the school.
   - **Providing Behaviour Support:** Additional training and strategies will support children who need help with emotional regulation, embedding the Zones of Regulation framework consistently across all classrooms.
   - **Consistency Across the Federation:** We will develop a clear federation-wide framework to manage routines and transitions, ensuring all pupils, particularly those with SEND, feel secure and confident throughout the day.
3. **Personal Development**
   - **Leadership Opportunities for Pupils:** Through Smart School Councils, children will have regular opportunities to share ideas and take on leadership roles that improve school life.
   - **Anti-Racism Policy:** We will build on the successful Avenue Junior School approach to create a shared federation-wide policy to ensure everyone feels respected and valued, and to address issues of discrimination.
   - **Equal Access to Activities:** We will monitor participation in extracurricular activities to ensure all children, particularly those with SEND or from disadvantaged backgrounds, have access to enrichment opportunities.
   - **Engagement with the World of Work:** We will provide career talks, industry visits, and workshops to inspire pupils and broaden their aspirations for the future.
4. **Leadership and Staff Support**
   - **Improving How We Monitor Learning:** Leaders will implement improved pupil progress review meetings, subject reflection days, and monitoring tools to ensure continuous curriculum improvements.
   - **Listening to Feedback:** Staff, pupils, and parents will regularly share their views through surveys, councils, and meetings to help us identify areas for improvement.
   - **Supporting Staff Wellbeing:** We will introduce regular staff 'pulse' wellbeing surveys and use workload reviews to ensure teachers feel supported and can focus on delivering high-quality education.
   - **Ensuring Year 7 Readiness:** We will improve how we gather feedback from secondary schools about pupils' readiness for Year 7, refining our curriculum and transition support to better prepare children academically, socially, and emotionally for the next stage of education.