Year 3 Autumn 2:

How did Stone Age people turn survival into creativity?

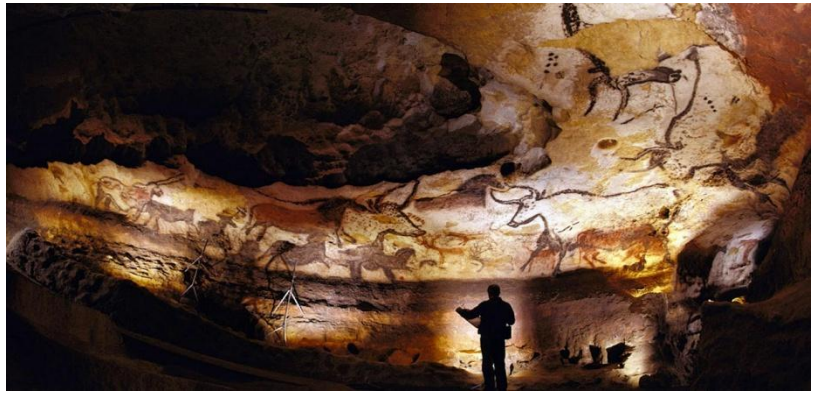
What we're reading: Stig of the Dump

We will be using the book 'Stig of the Dump' by Clive King across the half-term. We will use it to empathise with characters and write an informal letter from the point of view of Barney, the main character.
We will use what we have learned to write a balanced argument about whether Stone Age societies and their creativity. We will begin the half-term by writing a narrative about the Stone Age based on a snippet from the movie Early Man.

What we're writing:	Narrative, informal letter, balanced argument.

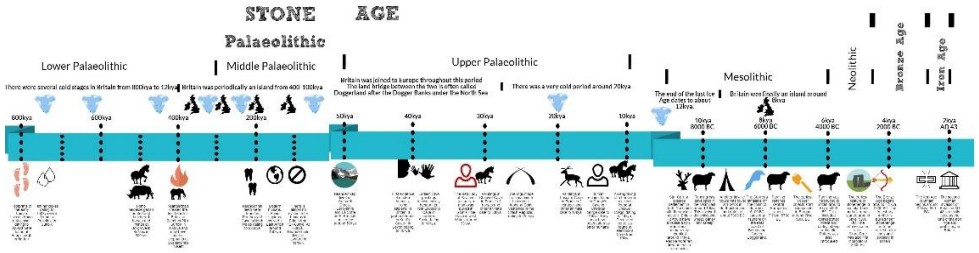
Important people or places:

- Lascaux
- Skara Brae



Humanities: History, Geography, Art, Modern Foreign Languages, Religion and the Worldviews, Music, PSHE

As Geographers, we will learn about the Stone Age settlement of Skara Brae and how the people here may have lived within the landscape. We will explore the physical geographical processes involved in with the creation of different types of rock. Links with Science will be drawn in relation to the formation of different rock types.
As Historians, we will learn about the Stone Age from the Palaeolithic through to the Neolithic period. We will understand how Stone Age society developed and how their way of life changed. We will understand the chronology of the Stone age in comparison to other key periods in history and we will place this on a timeline.



In PSHE, we will have a focus on families and relationships. We will look at a wide range of familial relationships and think about what makes a positive relationship. We will know how to recognize if relationships are making the children happy and what to do if not. We will also look at the idea of respect and tolerance in relation to anti-bullying week.

As Musicians, we will be learning about our vocal cords and how to look after them. We will have a focus on singing in harmony this half-term as we work towards our Christmas concert.

As Linguists, we will learn 10 familiar animals and be introduced to the verb 'I am' in French. This will be done through a variety of spoken and written games, activities and songs.

Humanities Vocabulary	Definition
sedimentary	A type of rock formed by layers of sediment being deposited in the same location over thousands of years.
igneous	A type of rock formed from cooling and solidification of magma or lava.
metamorphic	A type of rock that has been changed (metamorphosed) due to high heat and pressure.
archaeology	The study of human history and prehistory through the excavation of sites and the analysis of artefacts and other physical remains.
Palaeolithic, Mesolithic and Neolithic	These are the 3 key periods from the Stone Age. From the Palaeolithic period through to the Neolithic period, early humans developed a range of tools to help with hunting and farming.

Religious enquiry: What is the Trinity?

We will look at the Christian idea of God as three in one: Father, Son and Holy Spirit. We will explore how this concept lives alongside the idea that Christianity is a monotheistic (a belief in one God) religion.





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As Mathematicians, We will continue to learn about number and place value, building up confidence in this essential element of Mathematics.

In all lessons, we will use a variety of concrete, pictorial and abstract representations, we will learn to add and subtract 3- digit numbers whilst exchanging across tens and hundreds boundaries.

We will start to look at how we multiply and divide through the processes of repeated addition and equal sharing.

There will be a continued and ongoing focus on practising our times tables regularly, securing the 2s, 4s, 5s and 10s in the first instance before moving onto others.

Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Math, PE, Science

As Computer Scientists, we will be learning about digital devices, how they are different from electrical/mechanical devices and how digital devices can be connected as part of a wider network.

As Scientists, we will explore different types of rock and minerals, testing their properties through a range of careful scientific investigations and observations. We will learn how igneous, metamorphic and sedimentary rocks were created and explore how mould and cast fossils were formed. We will also learn how soil is made.

As Sportspeople, we will have a gymnastics focus in P.E. We will explore different gymnastic shapes and will build our own routines.

As Designers, we will look at the function and purpose of different types of bags. We will learn how to create different types of stitches and we will create a Stone Age inspired pouch.

STEM vocabulary	What it means
numbers	Numbers are made up of digits and have a 'value'.
digits	Digits are the symbols by which a number is represented.
place value	The value represented by a digit in a number based on its position in that number. For example, in 251 – the digit 5 represents 50.
light	A form of energy that travels in a wave from a source.
reflective	A word to describe something which reflects light well.
translucent	An object that lets some light through but scatters the light so we cannot see through them properly.
transparent	Objects that let light travel through them meaning you can see through the object.
opaque	Describes objects that do not let any light pass through them.

Optional home learning

Reading:

Whilst we don't set any homework at Avenue Junior School, we are passionate about reading and therefore, ask that your child reads for at least 10 minutes a day. Your child has a reading record, where we would like pupils and adults to record what they are reading (there are suggestions at the front of the reading record) – if you are unsure how to use this, please ask your child's teacher! The benefits of this are wide ranging and can be felt across the curriculum.

Maths at home:

Please practise times tables regularly with pupils at home and there are loads of ways to do this, including quick quizzes around the house, chanting, songs and lots of online games including Times Tables Rock Stars. This is a great way to practise their tables and allows us to track their progress.

Activities you could do at home:

- Research Stone Age settlements in Norfolk and learn how this area of the country was shaped and influenced by early settlers. Create a poster, presentation or even a videoed news report all about what you find!
- Create your own Stone Age inspired tool using natural materials scavenged from the garden or local park.
- Create your own cave art using charcoal, paint or even crushed leaves and grass, berries! We recommend wearing gloves if crushing up berries and plants. Bring it in or send us a picture of what you create.
- Write a modern-day version of Stig of the Dump – you could write it in words with illustrations or as a graphic novel with pictures!

ClassDojo:

We love to see the work children and families have been doing at home.

Please send us pictures and we will make sure that these are celebrated in class and shared in the classroom!

Likewise, if children have any notable achievements or events outside of school (for example, winning swimming medals or taking part in football tournaments), we love to hear about these too!



ClassDojo