WHOLE SCHOOL SPELLING SYSTEM

Year 3 Spring Overview

	Weeks						
Spring 1	1. Common words from key stage 1 and setting non negotiables	2. Statutory word list and adding prefixes and suffixes to these where appropriate	3. The suffix *–ation*	4. The suffix *–ly*	5. Words with endings sounding like /ʒə/ or /tʃə/	*6. The suffix –ous*	7. Review and assessment of spelling taught this half term.
Spring 2	1. Common words from key stage 1 and setting non negotiables	2. Statutory word list and adding prefixes and suffixes to these where appropriate	3. Endings which sound like /ʒen/ *-sion*	4. Endings which sound like /ʃən/, spelt *–tion, –sion, –ssion, –cian*	5. Recap and review of Year 2 words and rules	6. More prefixes *re- sub- tele-*	7. Review and assessment of spelling taught this half term.