Happy New Year, Year 3!

Welcome back

Welcome back and Happy New Year! We hope you and your family all had a brilliant Christmas break and are feeling ready for our new term.

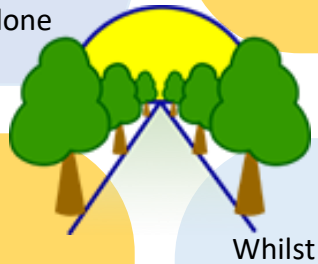
Before Christmas, we enjoyed learning all about the Stone Age. Highlights included creating our own Stone Age bags using sewing skills and creating cave art. We learned all about the Neolithic settlement Skara Brae and about the change from hunter gatherers to farmers.

Well done to Year 3 for a brilliant carol service at St Thomas's Church! We had a fantastic turn out and the children sang beautifully! How brave were our poets to stand in front of all those adults! Well done

What's coming up this half term

Our next topic is all about sustainability. We have two exciting texts to share with the children which much of our learning will be based on. Both 'One Plastic Bag' by Miranda Paul and 'No One Is Too Small To Make A Difference' by Greta Thunberg exploring themes of recycling and repurposing and using our voice for change.

In Maths, our focus moves from column addition and subtraction to exploring the link between multiplication and division before moving on to length and perimeter.



PE days

3C – Tuesday and Friday

3H – Monday and Friday

3PB – Monday and Friday

3U – Thursday and Friday

Important dates

Please look on ClassDojo for key dates and upcoming events.

If you have any questions, please speak to your child's teacher or Mr Upson!

Reading at Home

Whilst we do not set any formal homework at Avenue Junior School, we do ask that you spend 10 minutes each day reading with your child.

The books your child reads do not need to be challenging books – they need to be books that your child enjoys reading. If your child enjoys picture books, let them read picture books. If they like graphic novels, let them read graphic novels.

As your child reads, make sure to discuss any unusual vocabulary with them. You should also ask them to predict what might happen next, ask lots of 'why' and 'how do you know' questions and ask them to summarise what they have read when they have finished.