Year 4 Spring 1:
How Roman is Britain today?

This half-term we will produce non-chronological reports to inform our audience about Roman towns, including what buildings they built, what they were used for and how technology aided the development of these settlements.

We will learn about the Roman invasion of Britain and their conflict with the Iceni tribe. We will use the story of Boudicca to learn about persuasive speeches and write our own persuasive text. As part of that, we will learn how to use rhetorical questions effectively, and how to persuade people to do something!

What we're writing:	A non-chronological report, and a persuasive speech.

We will be continuing to explore
RE Enquiry: What do we mean by truth? Is seeing believing?

We will be exploring the idea of becoming philosophers, and what philosophy is. We will discuss the concept of truth and axioms (something we accept as true without needing to have proof).

Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE

As Geographers, we will learn about why people chose to settle in Britain and how this has shaped modern life. We will also learn about how maps can show us where and why ancient civilisations settled in the regions they did.

As Historians, we will learn about the Romans, who they were and why they were so powerful. We will look at the legacy the Romans left in modern society. We will also learn about what happened when the Romans invaded Britain and how to evaluate the validity of primary and secondary sources. We will look at what life was like in the Roman army, as well as Boudicca's rebellion!

As Musicians, we will be learning basic techniques on the recorder - learning how to hold and blow and how to read basic pitch and rhythmic notation, up to 4 notes. We will be able to play pieces by ear, through reading music and improvise and compose simple pieces.

As Linguists, we will continue to use Language Angels and learn through games and songs, as well as focussing on linguistic structures, using the Romans as a topic base!

Humanities Vocabulary	Definition
Chronology	Arranging events in the order in which they have occurred.
Primary source	A piece of historical evidence that comes from the time of the events if describes. For example, a piece of pottery depicting the eruption of Mount Vesuvius from around that time.
Secondary source	A piece of historical evidence that was gives us information about a primary source and was created later. For example, a book with a picture of the pottery.
Artefact	An object made by a person that is culturally or historically important.
Legionary	A soldier in the Roman Army.
Legacy	The long-lasting impact of an action, a person or a group of people/
Independent clause	A group of words that make sense by themselves. E.g. Year 4 is amazing. In contrast a dependent clause does not make sense by itself. E.g. because we learn lots.

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How Roman is Britain today?

Science, Technology, Engineering and Mathematics (STEM): Computing, Design Technology, Maths, PE, Science

As Mathematicians, we will look at strategies to multiply and divide numbers by 10 and 100. We will delve deeper into multiplication and division by looking at strategies to multiply and divide 2 and 3-digit numbers by a 1-digit number.

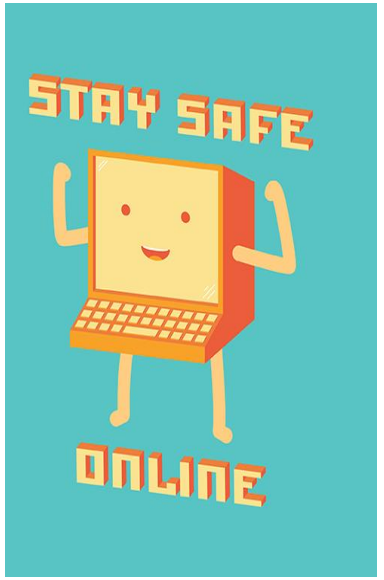
We will also look at what the most efficient strategies are to solve problems. Later in the half-term, we will begin to work out the perimeter and area of shapes and think about the relationship between metres and kilometres.

As Sportspeople, we will continue to learn how to cooperate with others and give helpful feedback.
We will also learn how to develop our balance and coordination skills individually and with others through gymnastics.

As Scientists, we will continue to learn about electricity and how the lives we are accustomed to is dependent on it. We will explore where electricity comes from, how it is generated and transported, as well as its uses.

We will also build and test circuits to understand how to change the brightness of a bulb, and we will explore what materials are conductors and insulators.

As Computer Scientists, we will select, use and combine a variety of software (including internet services) on a range of digital devices. We will design and create a range of programs, systems and content that meet set goals, including collecting, analysing, evaluating and presenting data and information.



STEM Vocabulary	Definition
Numbers	Numbers are made up of digits and have a 'value'
Digits	Digits are the symbols by which a number is represented
Multiply	The repeated addition of groups of equal sizes.
Divide	Grouping or sharing an amount into equal parts.
Equivalent	Something that is equal to or corresponds with another in value or amount.
Perimeter	The continuous line forming the boundary of a closed shape.
Rectilinear	A 2D shape with straight sides and right angles.
Regular polygons	A polygon (shape) with equal sides and angles.
Irregular polygons	A polygon (shape) with sides of different lengths and angles.

Weekly Times Tables & Reading Expectations

Each week, we will focus on a specific times table, which will be shared with you. Throughout the week, children will practise this times table in school. At the end of the week, they will complete a short times-tables quiz, which will be sent home so that you can see their progress and continue to support practice at home.

While we do not set formal homework at Avenue Junior School, **regular reading and times-tables practice are key expectations** and play a vital role in supporting your child's learning.

Optional Enrichment Activities

Although optional, you may also wish to try some of the following activities at home to further enrich your child's learning:

English

- Create a fact book about the Romans.
- Write a story from the perspective of a Roman soldier.

Curriculum

- Design and create a Roman shield.
- Make a game using Roman numerals (ask your child to explain what *"I value xylophones like cats devour milk"* means).
- Build a Roman-inspired settlement using materials such as card, wood, or Lego.
- Re-tell the story of Boudicca using pictures, Lego, a short film, a script, or another creative format.

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!



ClassDojo