Year 5 – Spring 1:

What influences our community?

We're reading: Malamander by Thomas Taylor

Malamander is a chapter book that is set by the sea and is rumoured to be influenced by our local Norfolk town of Hunstanton. The book follows the adventures of Herbert Lemon, and the book is part of a five-part series.

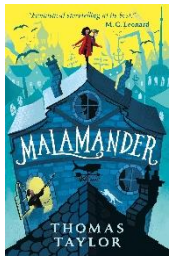
We will be using a booklet called 'I remember' which contains real-life accounts of students at Avenue School from when it was built in the 19th century to inspire writing. We are going to use an amazing book called 'The Island' by Armin Greder to inspire writing. This book will also build on the work that our school community completes on refugees and supporting those around us at their time of need.

What we're writing:	A recount, a diary entry and some persuasive writing linked to Malamander.

Important people or places:

Avenue Junior School and the seaside.







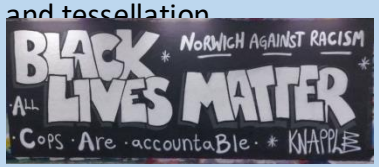


Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE.

As **geographers**, we will be exploring our local area and discussing how the community uses spaces around us. We are going to be looking at art in the area, including that of Knapple – a local artist who uses graffiti to spread messages about social issues. Our lessons will explore the wider community of the United Kingdom and beyond as human beings.

As **historians**, our lessons will investigate what life was like from when the school first opened in 1895 up until now. This will include links to punishments that were used at various periods in time. By exploring these in detail, we can compare the similarities and differences to school life now.

As **artists,** we will be exploring the work of local street artists through themes of community and identity. We will develop abstract designs and patterns inspired by Norwich and our local areas, using shape, pattern and tessellation.







In **PSHE,** we will be looking at consent and what this means for pupils and why it is important. Classes will revisit the 'tricky friends' topic to support pupils as they venture through Year 5.

As **musicians,** we will be doing a topic related song writing project about Norwich. Children will write songs and be able to accompany them using up to 4 chords on the Ukuleles and keyboards in small group bands.

As **linguists,** we will be learning phrases linked to our homes in French, linking in our work on adjectives. This will occur through a range of activities including games, songs.

Humanities Vocabulary	Definition
continent	Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
chronological	In time order/order of events
commitment	Being dedicated to a cause or activity.
punishment	Harming someone for what is believed they have done.
tessellation	The arrangement of shapes closely together without gaps or overlaps to create a repeating pattern.
consent	Giving permission or agreement for something to happen.
migration	The movement of people or animals from one place to another, often for better living conditions, work, or environmental reasons.
mention	To refer to someone or something.
settlement	A community or group of houses where people establish a living space, often in a new or undeveloped area

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Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Math, PE, Science.

As **computer scientists,** we will explore "selection" in programming by using conditions and the "if… then… else…" structure to create different outcomes based on whether conditions are true or false. We will design and program a quiz in Scratch, then evaluate and improve it to meet the task requirements.





As **scientists**, we are going to investigate materials. The primary focus of the topic is to look at solids, liquids and gases. We will learn through experiments and using a variety of scientific skills.

As **mathematicians**, we will continue looking at fractions, including comparing and ordering them. We will learn effective methods to multiply 4-digit numbers by two-digit numbers and divide four-digit numbers by one- and two-digit numbers.
Our lessons this half term will require a strong knowledge of times tables. It is vital pupils know them so they can be used to help make links to new learning.

Early morning work will recap many of our maths topics that have been covered so far.

As **sportspeople,** we will continue swimming this half term. We will have instruction so that we are able to feel more confident in the water and to be able to swim 25m.

In gymnastics, we will create and perform sequences using apparatus, as well as using canon and synchronization when performing with a partner. We will also be using strength and flexibility to improve the quality of our performances.

STEM Vocabulary	Definition
equivalent	To have the same value. For example, 7 squared is equivalent to 49.
divide	To share – this could be an item, a number or something else.
improper	Used to discuss fractions – when the numerator (top number) is larger than the denominator. 4/3.
programming	The process of writing instructions for a computer to perform specific tasks or solve problems.
algorithm	A step-by-step set of instructions used to solve a problem or complete a task.

Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. In time, children will have access to school library books, and they have books from the classroom too.

It is lovely to do some additional activities at home linked to our work in school and so below we've given a few suggestions of activities you might like to try:

- Pay a visit to a place of worship in the local area and find out how, for lots of people, it is central to their feeling of community and belonging.
- Find out about the history of a seaside town, city or village! What is special about this place? Create a fact file, video, PowerPoint presentation or a piece of art all about the area and its history!
- The Grand Nautilus Hotel in Malamander is full of mysterious and unusual rooms. Design and make a shoebox hotel room, and then decide who would stay in a room like yours!
- Create a fact file or a book of a mythical sea creature, such as The Kraken, the Nautilus and the Leviathan! This could be a PowerPoint, a drawing or a model!
- Find out about the history of the pier at Hunstanton in Norfolk. Make a poster or write a persuasive letter for it being rebuilt and restored to its former glories.

ClassDojo:

We love to see the work children and families have been doing at home.

Please do send us pictures through ClassDojo and we will make sure that these are celebrated in class!

Likewise, if children have any notable achievements or events outside of school (running, swimming medals, football tournaments etc), we love to hear about these too!

ClassDojo