FORMAL PATHWAY

INTENT

Vision	In Acorns, we are committed to creating a calm and supportive environment where every child can thrive. Our pupils are at the heart of all we do, and through a personalised approach to teaching and learning, we aim to ensure that every child feels happy, safe, and secure. We recognise and value each child as an individual and are dedicated to helping every pupil reach their full potential. We pride ourselves on the responsive and adaptive curriculum we offer every pupil. Pupils on the formal pathway will have developed strong foundational learning skills and will be cognitively ready to access adapted elements of the National Curriculum.			
Values	Ready	Respectful	Safe	
Area of Need	Communication & Language	Cognition & Learning	Social, Emotional & Mental Health	Physical & Sensory

IMPLEMENTATION

Approach	Child centred	Learning through play	Underpinned by TEACCH pedagogy	Thematic-based & multi sensory	Repetition of personalised activities & experiences		
Curriculum Areas	Communication, Language & Literacy	Mathematics	Creativity: DT, Art & Music	PSHE & RSE	World Around Me: Science, History, Geography, RE & Computing	Physical Development & Wellbeing	Life Skills
Supporting Learning & Health Needs	Personalised approach to learning	Incorporating special interests	Individual learning intentions	Multi agency collaboration			
	Learning outside the classroom & extra curricular visitors	Forest school	Zones of regulation	Socially speaking			
	Intensive interaction	Explicit & discrete teaching of speech & language	Use of sensory room	Fine & gross motor skill support			
	Bucket time	PECS / Social stories	Total communication approach	Tailored learning environment			
Target Setting	AET Framework	Engagement Model	EHCP - Section G	EYFS / National Curriculum - Literacy & Mathematics			

IMPACT

Assessment	Frequently assessing targets from AET framework, the engagement model & EHCP section G to evaluate the impact of learning and identify next steps	Improving data related to behaviour and engagement	Progress towards EHCP outcomes through termly monitoring and annual reviews	Trends in attendance - Decrease in school absence & / or steps made towards full time attendance