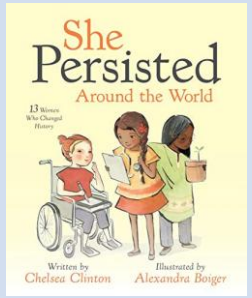
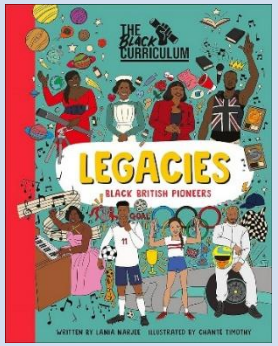
Year 6 Spring 2:

Why do some stories remain untold, and how can we give trailblazers the recognition they deserve?

What we're reading: She Persisted Around the World by Chelsea Clinton.
Legacies: Black British Pioneers by Lania Narjee





What we're writing:	Spooky stories

What we're watching to inspire our storytelling:
Written by novelist & screenwriter Dave Eggars, the animated film *Francis* is the tense tale of the unexplained happenings on a lake in the middle of an Ontario nature reserve.

What we're writing:	Biographies

Important people or places:

The children will be choosing a female trailblazer, who inspire them. In class, we will be learning about many different pioneers, including Mary Seacole, Evelyn Dove, Winifred Atwell, Altheia Jones-LeCointe.

Humanities (History, Geography), Art, Modern Foreign Languages, RE, RSHE & Music.

As Historians, we will be learning how to use key historical language to describe a person's life. Drawing on our emotional literacy, we will be exploring the feelings, thoughts and actions of people in history. As part of this work, we will be learning about the Bristol Bus Boycott. As historical writers, we will then write an engaging, informative biography of a female trailblazer of our choice.

As Artists, we will be learning about the works of Yayoi Kusama, known for her bright, bold colour and design choices, all of which featured polka dots. We will create our own works inspired by their work.

In PSHE, our focus will be on preparing for the residential visit to ensure everyone is comfortable. We will be learning about the importance of sleep and strategies to help us sleep. Building on our work last half term, we will continue to learn about body boundaries and personal space.

As Linguists, we will be learning phrases in French that relate to being in school. We will do this through a range of games, songs and activities.

As **musicians**, as well as learning and perfecting songs for the Norfolk county Music festival, we will be learning about the music of Margaret Bonds, who wrote the Montgomery Variations inspired by the civil rights movement of the 1950's.

We will compose simple protest songs and write out melodies and play them on recorders and glockenspiels, then arrange them into pieces in groups.

Humanities Vocabulary	Definition
Trailblazers	a person who is the first to do something; an innovator.
Resilience	being able to cope with difficulties and setbacks, and bounce back afterwards
Boycott	to refuse to have dealings with a country, organisation or person as a protest.
Biography	Bio means life and comes from the Greek word 'bios'. 'Graphy' comes from the Greek work graphia translated to 'writing'.
Civil rights:	the rights of citizens to political and social freedom and equality.

RE Enquiry: How do beliefs shape identity?

(Focusing on Islam)



Year 6 Spring 2

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As scientists, we will learn that light travels in straight lines, allowing us to see objects when light is emitted or reflected into our eyes. This principle also explains why shadows match the shape of the objects casting them.





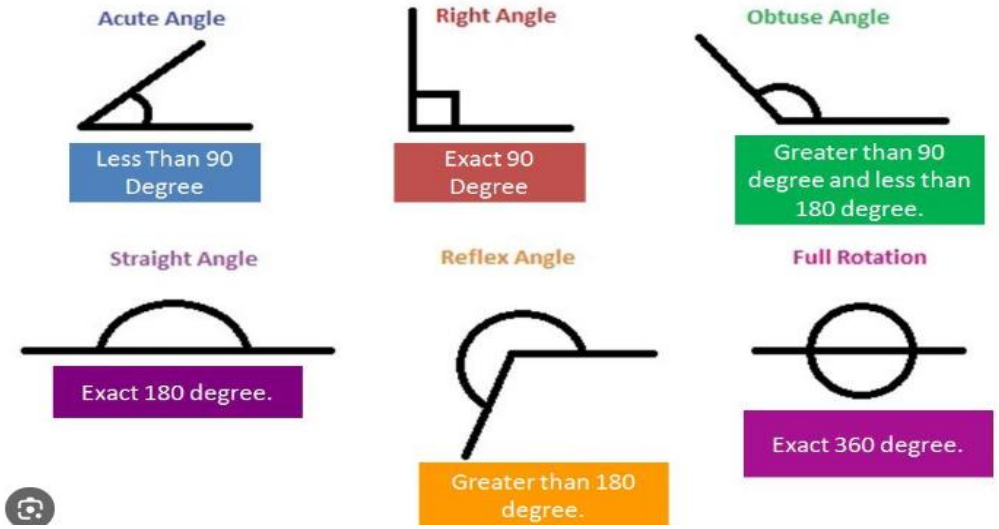
As Computer Scientists, we will be introduced to spreadsheets and will explore how to answer questions by using excel to organise and calculate data.

Science, Technology, Engineering and mathematics (STEM):

As **mathematicians**, we will explore area, perimeter, and volume, progressing from basic shapes to triangles, parallelograms, and cuboids. We will deepen our understanding of angles in triangles, quadrilaterals, and polygons. Our skills in data handling will grow through interpreting graphs and calculating the mean.

As Sportspeople, we will focus on gymnastics, developing strength, flexibility, balance, and coordination. We will learn and practice key movements, such as rolls, jumps, and balances, working towards creating sequences that flow smoothly from one movement to the next. We will also emphasise teamwork, as students will collaborate to build group routines that showcase their skills.

STEM Vocabulary	Definition
Area	Area is the amount of space taken up by a 2D shape. 2D shapes are completely flat. To work out the area of a square or a rectangle, multiply its height by its width. If the height and width are in centimetres (cm), the area is shown in cm^2.
Perimeter	The perimeter is the distance all the way around the outside of a 2D shape. To work out the perimeter, add up the lengths of all the sides.
Volume	Volume is the amount of space a 3D shape takes up. We measure volume in cubic centimetres (cm3) or cubic metres (m3). A cubic cm block takes up 1 cubic cm. This is written as 1 cm^3.



Home learning:

Homework: The CGP Grammar, Punctuation and Spelling books and the Math books homework will be given out every Thursday and are due back on the following Tuesday.

Reading: Children should aim to read for 10-20 minutes a day. We encourage you to ask questions about your child's reading to ensure they fully understand the text.

Times Tables: Please practise Times Table Rockstars little and often. Fluency in times tables is a crucial foundation in Maths and supports learning across the entire Maths curriculum.

ClassDojo

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!