Year 3 – Spring 2:
What can we learn from art?

What we're reading: Cicada by Shaun Tan.

Cicada is a picture book that discusses a range of themes. In it, he explores themes of discrimination and renewal by showing us a Cicada trying to fit into a human world. We will be using this book to make inference and inspire a formal letter to Mr. Hooper.

We will be practicing our oracy skills when we look at poetry through looking at a range of poems and poets. We will move onto writing our own poetry with a specific focus on performance using rhythm and rhyme.

What we're writing:	A formal letter and creating our own performance poetry.

Important people or places:

- Roy Lichtenstein
- William T Williams



Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, PSHE

As artists, we will explore different pieces of art and describe how they make us feel, what we like or dislike about them and discuss how art is subjective and there is no such thing as good art or bad art; only art we do and do not like. We will look at the 'pop art' movement and discover how Ben Day dots are used by some artist to show areas of light and dark.

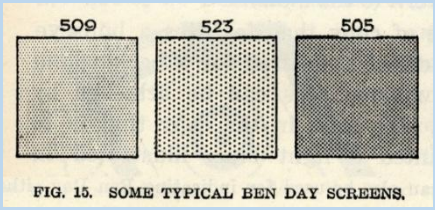

FIG. 15. SOME TYPICAL BEN DAY SCREENS.

As historians, we the history of different artistic movements with a specific focus on Roy Lichtenstein and William T Williams.

In PSHE, our focus will be on drugs and alcohol education. We will talk about harmful and helpful products which can be put in our bodies or on our skin, with a focus on the types of chemicals that may be found at home. We will also look at how beneficial medicines can be but also the dangers involved with any medicine.

As musicians, we will be exploring the composer **Anna Clyde** who wrote the piece 'Night Ferry' by creating a graphic score with paints on large pieces of paper. The children will create their own graphic scores inspired by this piece and the sea. They will develop their instrumental techniques by learning how to strum and pick on Ukuleles and be able to play a C major and A minor chords.

As linguists, we will be learning how to talk about what we are able to do in French. We will do this through a range of games, songs and activities.

Humanities Vocabulary	Definition
medium	The material used to create a piece of art (paint, ink, clay, fabric, glass etc.)
Tint	Adding white to a colour to lighten it. Sometimes called a pastel.
Tone	Adding grey to a colour to create contrast in paintings.
shade	Adding black to a colour to darken it.
collage	The process of arranging and stick a variety of materials to create a bigger piece of art.

Religion and Worldviews enquiry: What do Muslims believe about God?

We will be exploring the similarities and difference between Islam and Christianity and talk about the similarities with other religions too. We will answer any questions the children have with sensitivity and respect.





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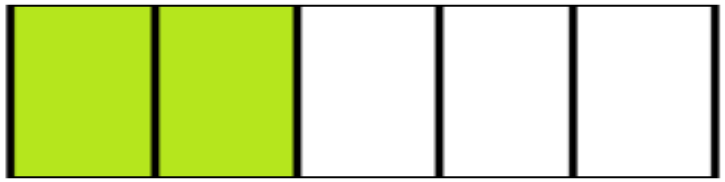
Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Maths, PE, Science

As Mathematicians, we will be moving from measurements to learning about finding the perimeter of a shape.

Once we have finished with perimeter, we will begin to explore fractions. We will start by recapping what a fraction is before looking at unit fractions and non-unit fractions.

We will have lots of practice on recognising the different parts of a fraction and representing them in different ways. We will begin to introduce equivalent fractions and place them on a number line.

We will finish the half-term by introducing mass and capacity. We will talk about grams and kilograms and millilitres and litres.



numerator
(number of parts we have)

$$\frac{2}{5}$$

denominator
(total parts in whole)

As computer scientists, We will be exploring how to create media using technology. We will start by discussing animation and how it is created from a series of pictures. We will then use this knowledge to create our own digital flipbooks before working on a narrative that we will then animate using stop-motion. Finally, we will edit the animations to includes sound and text.



As scientists, we will be exploring geology which is the study of rocks. This includes fossils and what rocks can tell us about the past. This is a link back to our Stone Age topic so we will recap some of our learning from the Autumn term as part of this. Our lessons will use some of the skills of archaeologists too!

As sportspeople, we will have a focus on athletics. We will build towards an Athletics Festival, where we try to beat our personal bests. We will focus on running, jumping, relay skills and throwing for length and accuracy.



STEM vocabulary	Definition
fraction	When a whole is split into equal parts.
denominator	How many equal parts the whole has been split into.
numerator	The number of those equal parts that we are using/
unit fraction	When the numerator is equal to 1.
non-unit fraction	When the numerator is greater than 1.
stop-motion	A series of photos where objects are moved slightly between each picture to give the appearance of being animated.
animation	A series of images, each slightly different from the last, shown in sequence.

Optional home learning:

As well as the reading, we encourage pupils to log onto Times Table Rockstars to help them with their knowledge of multiplication and division facts.

It can be really lovely to do some additional activities at home linked to our topic in school and so below we've given a few suggestions of activities you could try:

- Research an artist to create a fact file, poster or PowerPoint presentation based on their life. Include facts and create some artwork in a similar style to theirs!
- Visit a local park, such as Heigham Park, Eaton Park or the Plantation Gardens, and create some art using natural materials that you find around on the ground
- Visit the sculpture trail in UEA. Which of the sculptures is your favourite? Why? Find out some information you can about the media used to create the art. Create your own piece of art inspired by the sculptures.
- Find fractions at home – this could be using a pizza, a chocolate bar, a packet or sweets or something else. Label what you find (this could include quarters, halves or something else).
- Make your own stop-motion animation at home. This could be on an app, or using a camera. You can find lots of ideas on YouTube of what this looks like to inspire your creation!

ClassDojo:

We love to see the work children and families have been doing at home.

Please send us some pictures or videos on ClassDojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!

ClassDojo