Welcome to the second half of the spring term!

Welcome back to our fourth half-term of the year. We hope you all had a lovely break, and you are feeling ready for a slightly shorter half term.

Last half term, we had a geography focus, and we became climate change experts and learned about some of the effects on climate zones around the world. This included things that we can support and affect, as well as larger changes that the government would need to do. As scientists, we looked at forces and derived our own experiments from this.

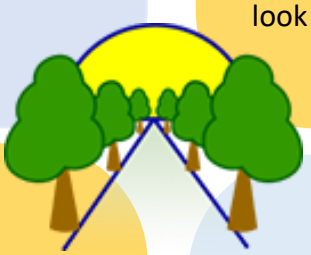
We have seen lots of progress over the last half term with the pupil's times tables, and we are building on this further over the next five weeks!

<u>What's coming up:</u>

Our next topic is about art history. We are focusing on 'pop art', and specifically on the 1960's American artist, Roy Lichtenstein. We will learn how he used a technique called Ben Day Dots to add depth, shading and texture to his paintings. We will also look at a diverse range of artists and become inspired to create our own pieces.

In Maths, our focus moves onto fractions. We will embed vocabulary like denominator, numerator and learn what each term means.

In English, we will look at a moving picture book called Cicada by Shaun Tan and will look at a variety of poetry with an emphasis on performance.



<u>P.E. in Year 3:</u>

Your child's teacher will send an update on when P.E. will be if this has changed.

On the days that they have P.E. please can children come to school in their kits. This may include shorts as the weather starts to warm up! It is important long hair should be tied up and earrings should be removed.

If your child has a water bottle, please ensure it is brought in with them on these days.

<u>Key dates:</u>

Tuesday 3rd March – Waterstones are visiting us!

Thursday 5th March – World Book Day 2026.
3U's class assembly – 13.03.26
3C's class assembly – 24.04.26

<u>Reading at home:</u>

Whilst we do not set any formal homework at Avenue Junior School, we do ask that you spend 10 minutes each day reading with your child.

The books your child reads should be a book that your child enjoys, and this will help to promote positive conversations about books. Whatever they choose to read will help them to learn new vocabulary, spellings, how to write sentences and about feelings too.

As your child reads, you could discuss unusual vocabulary with them. You could ask them lots of 'why' and 'how do you know' questions, and ask them to summarise what they have read when they have finished.