Spring 1	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Words containing the letter-string ough	3. Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	4. Homophones and other words that are often confused	5. Revision of suffix *–ly*.	6. The /ɪ/ sound spelt y elsewhere than at the end of words.	7. Review and assessment of spelling taught this half term.
Spring 2	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate	3. Revision Suffixes - *ing, ed, ly*	4. To use knowledge of root and base words to spell related words	5. Revision Suffixes *ous, ation*	6. Homophones and near homophones	7. Review and assessment of spelling taught this half term.