Year 5 – Summer 1:
Did The Punishment Always Fit The Crime?

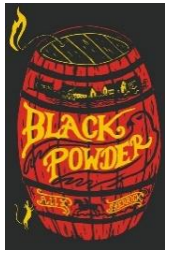
What we're reading: Black Powder by Ally Sherrick

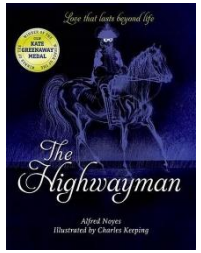
Black Powder is a brilliant chapter book that is set in 1605 when it was common for hangings to happen in the street. The book tackles the conflict between the Protestants and Catholics during this period. This topic links closely to further learning in Year 6 so it will be invaluable to their learning.

In Guided Reading, we are exploring other books including those linked to crime and punishment in the Kingdom of Benin and the history of Avenue Junior School including what punishment used to be. For No Outsiders, we will read the picture book The Other Side by Erika Meza.

What we're writing: Diary entries and narratives that follow a similar plotline to Black Powder.







Important people or places:

Guy Fawkes and the gunpowder plot.
London during the Stuart period (1600s).

Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE

As **historians,** we will be learning about Crime and Punishment throughout different time periods. Through some gruesome discussions, we will unpick our key question#: did the punishment always fit the crime?

As **artists,** we will be developing our portraiture skills and learning about the role of forensic sketch artists in criminal investigations. As **design technologists**, we will build on our learning around forces in science to explore simple machines, build stable structures and solve problems.

In PSHE, we will learn about puberty and some of the changes that happen during this time. We also consider how to stay safe online by exploring the different personal and private information.







This term in music Year 5 will be learning about the composer J.S Bach and listening to the piece Toccata and Fugue in D minor. They will use this as inspiration to compose their own pieces in small groups that contain similar musical characteristics using their own and classroom instruments.

As **linguists,** we will be learning some phrases linked to habitats. We will do this through a range of games, songs and activities.

Humanities Vocabulary	Definition
chronological	In time order/order of events
punishment	Harming someone for what is believed they have done.
Catholic	A person that belongs to the religion of Roman Catholicism. This is a form of Christianity led by the Pope.
gallows	A frame used in the past for the hanging of criminals.
mass	A church service that Catholics attend for prayer.
ghastly	Causing great horror and fear.
mention	To refer to someone or something.

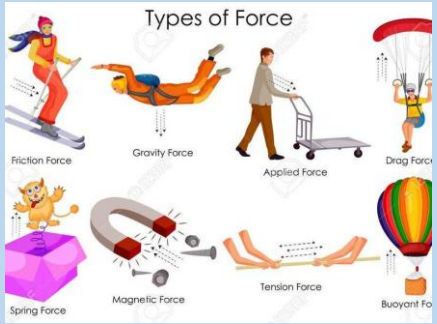
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Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Math, PE, Science.

As **computer scientists,** we will be creating vector drawings using shapes and lines.





As **scientists,** we will explore how unsupported objects fall towards the Earth due to the force of gravity acting between them. We will investigate the effects of air resistance, water resistance, and friction on moving objects. Additionally, we will learn how mechanisms such as levers, pulleys, and gears enable a smaller force to produce a greater effect, enhancing our understanding of how forces interact in different contexts.

As **mathematicians**, we are going to explore angles both inside shapes and outside of shapes. This requires knowledge of the different types of angles, as well as the value of angles on a straight line and around a point.

We will continue to recap previous learning including fractions, decimals and percentages, and other key arithmetic methods. Quick recall of times tables is an essential part of all our maths lessons. Our lessons will be practical where possible and make links to real-life.





STEM Vocabulary	Definition
equivalent	To have the same value. For example, 7 squared is equivalent to 49.
divide	To share – this could be an item, a number or something else.
improper	Used to discuss fractions – when the numerator (top number) is larger than the denominator. 4/3.
reflex angle	An angle that measures more than 180° but less than 360°.
obtuse angle	An angle that measures greater than 90° but less than 180°.

As **sportspeople,** we will explore a variety of striking and fielding games, including tennis, cricket and rounders.

Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. In time, children will have access to school library books, and they have books from the classroom too.

It is lovely to do some additional activities at home linked to our work in school and so below we have given a few suggestions of activities you might like to try:

- Design a non-violent punishment that could be used, like the stocks were, to make an example of a criminal as a punishment. This could be drawn, written or made on a game.
- One punishment was to be sent to a penal colony in another country. Research the many penal colonies in the world where Britain would send its criminals. Display your research using a map.
- To catch criminals, police officers now and in the past had to chase them and catch them. Create a 'Get Fit' regime for a police officer. Draw or write it out however you choose. Even better if you can follow it yourself for a few weeks to prove it works!

ClassDojo:

We love to see the work children and families have been doing at home.

Please do send us pictures through ClassDojo and we will make sure that these are celebrated in class!

Likewise, if children have any notable achievements or events outside of school (running, swimming medals, football tournaments etc), we love to hear about these too!

ClassDojo