Year 4 Summer 1:
Why did the Vikings come to the British Isles?

What we're reading: Viking Boy by Tony Bradman

Viking Boy by is a children's historical adventure book that follows Gunnar, the teenage son of a Viking chieftain. After his home is raided by the villainous Skuli and his Wolf Men, Gunnar is left alone, forcing him to grow from a boy into a warrior to avenge his father.

What we're writing:	A battle description and a longboat report.

Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE

As Historians, we will learn about how the Vikings invaded the British Isles and their reasons for doing so.

As Musicians, we will be working on ukulele skills and learning how to change between the chords of C and A minor. These skills will be used to play in small bands alongside using other instruments whilst singing songs about the Vikings.

As Linguists, we will continue to use Language Angels and learn through games and songs, as well as focussing on linguistic structures.

RE Enquiry: How do religious groups contribute to society and culture in the local area and beyond?

We will learn about key figures and beliefs related to Hinduism. Then we will compare the effect these have on society in comparison to Christianity.

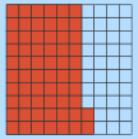
Humanities Vocabulary	Definition
Archaeology	The study of human history and prehistory through the excavation of sites and the analysis of artefacts and other physical remains
Invade	To enter a country or region to occupy it
Tribe	A group of families or communities linked by social, economic, religious, or blood ties, with a common culture and dialect, typically having a recognised leader
Rebellion	An act of armed resistance to an established government or leader
Artefacts	An object that has been made by a person, such as a tool or a decoration, especially one that is of historical interest
Contrast	The state of being very different from something else

Science, Technology, Engineering and Mathematics (STEM): Computing, Design Technology, Maths, PE, Science

As Mathematicians, we will continue to explore decimals in further depth with a focus on turning tenths and hundredths into wholes. The children will then apply this when we explore money before finishing the term by studying time.

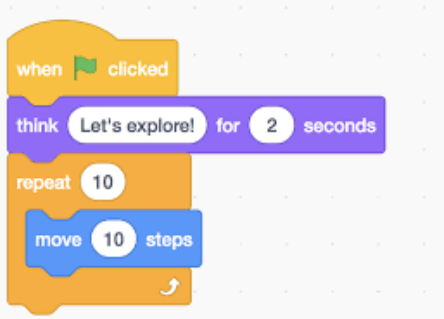
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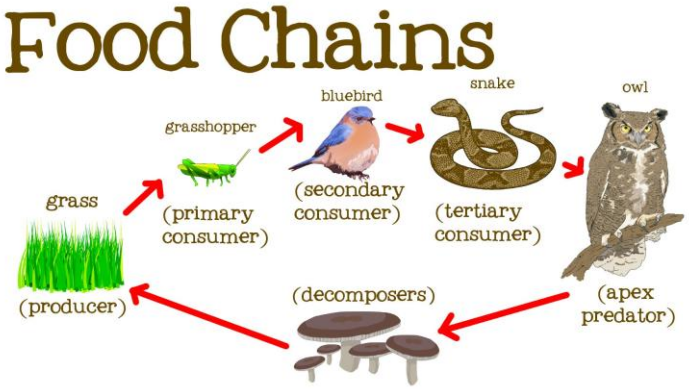
As Scientists, we will be learning about animals and humans. Our learning will explore the way our bodies digest food and how our teeth play a role in this. We will then improve our understanding of food chains and how important it is to keep these balanced.

As Computer Scientists, we will be using the program Scratch to develop our understanding of computer programming and repetition in games.





As Sportspeople, we will be developing and improving our outdoor athletic skills. These will be linked to the activities that we complete at sports day.



STEM Vocabulary	Definition
Numbers	Numbers are made up of digits and have a 'value'
Digits	Digits are the symbols by which a number is represented
Fractions	An amount that is not a whole number: a small or tiny part, amount, or proportion of something
Equivalent	Something that is equal to or corresponds with another in value or amount.
Tenths	The first value to the right of the decimal point.
Partition	To split or separate values e.g splitting amounts of money into pounds and pence.
Consecutive numbers	Numbers that follow each other in order from the smallest to the largest
Mid-point	The exact middle of something. E.g. a number line
Integer	A number that is not a fraction

We expect times tables to be practised each week, with at least 21 minutes spent on TTRS. Please let us know if you need any support with this. We send home spellings on Friday to continue building vocabulary and an understanding of spelling rules.

Optional Activities:
Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. The children can take their library books home with them to read, but they must bring them into school each day!

It can sometimes be nice to do some additional activities at home linked to our work in school and so below, we've given a few suggestions of activities you might like to try:

- Create a junk model of a Viking longboat or use cardboard to create a Viking shield.
- Look at a map of the world and discuss with your child places you have been or would like to visit. Where would they like to visit and why?
- Design and make some colourful and creative posters to help practise and remember your times tables.
- Practise finding examples of fractions when you're out and about shopping or cooking.

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!

ClassDojo