Welcome to the first half of the summer term in Year 3!

A recap of Spring 2:

Last half term we had a major focus on one art style: pop Art. The children learned about the different techniques and styles that Pop artists used and about a variety of artists. They used these techniques to create their own Pop Art in the style of Roy Lichtenstein. In English, the children looked at some different performance poems and learnt how expression, dynamics and intonation can be used to really bring a poem or story to life. In their own poems, it was clear that the children had really taken on board how to perform their own poems to as to actively engage their

Summer 1 in Year 3:

Our new topic focuses on the River Nile and why it was important to the Ancient Egyptians. As part of this, we are looking at the settlements and trade in Ancient Egypt and how the River Nile was pivotal to their success. The focus this half-term will mainly be geography-based and then more of a history focus in the second half of the term. In English, we will be become experts in mummification and write detailed instructions. We will also look at a book called Marcy and the Riddle of the Sphinx to support us with writing narratives based in Ancient Egypt that may well feature some of the many Egyptian Gods.



Important information:

P.E: The children will continue to have PE on the same days this half term. Please remember that PE kits should be black shorts or jogging bottoms and a white t-shirt or polo shirt.
Snack: A gentle reminder that we are a Healthy Eating School and we ask that if children have a snack for break, it is a healthy option.

May bank holiday – 4th May.

Sports Day:
Monday 18th May – information to be communicated closer to the time.

Home learning:

Whilst we do not set any formal homework at Avenue Junior School, we do ask that you spend 10 minutes each day reading with your child.

The books your child reads should be a book that your child enjoys, and this will help to promote positive conversations about books. Whatever they choose to read will help them to learn new vocabulary, spellings, how to write sentences and about feelings too.

As your child reads, you could discuss unusual vocabulary with them. You could ask them lots of 'why' and 'how do you know' questions and ask them to summarise what they have read when they have finished.