Year 4, Summer 2 Newsletter

Summer 2

Our topic last half-term was all about the Vikings.

The children compared the Viking way of life to both the Romans and Anglo-Saxons. They explored the difference between invading and settling, which helped them to write some informative essays about the importance of Viking longships. Using descriptive techniques, they described a Viking battle and helped bring their writing to life.

This half-term

This half term in geography, Year 4 will be learning about the impact climate change has on living things and understanding how they can help to change this.

They will discuss the effect of temperature rises and consider how natural disasters can impact the lives of plants and animals. Using this knowledge, they will come up with their own inventions to create renewable energy and support a sustainable lifestyle.

At the end they will consider how climate change is currently affecting living things and discuss changes that can be made to help.



Important Information

Year 4 will be attending the Royal Norfolk Show on June 24th. They will be taking part in a performance that involves other schools from the county and is designed to be a celebration. After they have performed, they will have time to explore the grounds. It is important that children have sufficient food and water for the day. If the weather is warm, they will need a sunhat and suncream. The children should wear school uniform, however they are welcome to wear trainers if these are more comfortable that their school shoes.

Sports Day – Year 4 Sports Day will on Thursday 25th June at 9.30.

July 9th & 10th will be transition days for all classes in the school. Children will spend time with their new class and teacher on both of these days.

Home learning

We expect times tables to be practised each week, with at least 21 minutes spent on TTRS. Please let us know if you need any support with this.

We send home spellings on Friday to continue building vocabulary and an understanding of spelling rules.

We are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. The children can take their library books home with them to read, but they must bring them into school each day!