Year 5 – Summer 2:

How did the Ancient Greeks' achievements in democracy and sports shape their lasting legacy?

This half term's topic is the Ancient Greeks, so we are going to be using a variety of texts to influence our writing. Initially, we are using the play, Troilus and Cressida by William Shakespeare to inspire a motivational speech from the view of Achilles or Hektor. We will be referring to the Iliad by the author, Homer, to make links to the influence of Shakespeare's story.

We are going to use Greek myths to inspire our own stories in a similar story – we will explore several tales, focusing on Perseus and Medusa predominantly. Year 5 will use the idea of heroes and heroines to create our own stories.

What we're writing:	• A persuasive speech • A Greek myth • Recount

Important people or places:
Troy, Ancient Greece, Hektor (or Hector), Achilles, Zeus, Troy, the Trojan War.







Humanities: History, Geography, Art, Modern Foreign Languages, Religion and Worldviews, Music, RSHE.

As **historians**, our lessons will aim to explore and answer our topic question. It will require an understanding of a legacy and some of the key battles of the period, including some of their discoveries and inventions. Many of their myths, songs and beliefs will be explored.

As **geographers**, we will be exploring the area of Ancient Greece and the impact of the physical and human features upon the formation of civilizations.

As **artists,** we will explore Ancient Greek art, focusing on the ideas that inspired them and the patterns and techniques they used, leading up to designing our own red-figure vases.

As **philosophers**, in Religion and Worldview's, we will be unpicking the question: How has belief in Christianity and Islam impact on music and art throughout history?

In **PSHE,** we will be looking at healthy eating and balanced lifestyles. We will also be thinking about how we can be upstanders if we were to encounter cyber-bullying.

As **musicians,** Year 5 pupils will be focusing on learning songs and routines for Year 5 and 6's end of year show "Oliver" as part of the all-important choir that carries the show!

As **linguists,** we will be learning phrases linked to the Olympics. This will occur through a range of activities including games, songs and drama.

Humanities Vocabulary	Definition
democracy	A way of running a country where everyone gets a say. In ancient Greece, they called it "demokratia," which means "rule by the people."
architecture	The art or practice of designing or constructing buildings.
myth	A myth is an ancient story or set of stories, especially explaining the early history of a group of people or about natural events and facts.



On the 12th June, it is the Day of Welcome where we will be exploring stories of migration and thinking about how to build a culture of welcome at our school.

As part of the day, we will have special lessons and live online events with authors and artists who have sought sanctuary in the UK.

Year 5 – Summer 2:

How did the Ancient Greeks' achievements in democracy and sports shape their lasting legacy?

As **computer scientists,** we will be using our skills to present data in a range of ways. We will use Excel and other database tools to create charts and graphs. ‘



As **scientists**, we are going to investigate the classification of animals. Children will look at the life cycles of different animals including birds, amphibians and mammals.

Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Math, PE, Science.

As **mathematicians**, we will be focusing on decimals and measurement (including time), as well as recapping all the topics taught this year. Our lessons will be practical where possible and make links to real-life to ensure pupils understand the importance and application of Maths.

Our lessons this half term will require a strong knowledge of times tables. It is vital pupils know them so they can be used to help make links to new learning. Please do continue to practice these at home.

As **sportspeople,** we will be taking part in a range of activities including track and field events, as well as some striking and fielding games.

In lessons, we will look at a range of athletics events and team sports, including cricket and rounders. This will support learning in the future by practicing both fine motor skills (for example, catching) and gross motor skills (for example, running, throwing).

STEM Vocabulary	Definition
classification	Classification is the process of organising living things into categories.
Life cycle	The different changes that a living thing goes through from birth to its death
Units of measure	Standard of measuring a quantity e.g length, weight, capacity.
Imperial	A system of measure: miles, feet, pounds, inches.
metric	A system of measure: grams, centimetres, litres, kilograms.

Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. In time, children will have access to school library books, and they have books from the classroom too.

It is lovely to do some additional activities at home linked to our work in school and so below we've given a few suggestions of activities you might like to try:

- Make a sculpture of the Parthenon, on the Acropolis in Greece – it could be from kitchen roll tubes, paper, card, papier Mache or something else!
- Research some of the sports and activities from the Ancient Greek period – create a presentation explaining about these pastimes and you could have a go at them too.
- Find a Greek myth that you love. Read it and come and talk to your class all about it and why you love it.
- Research food from the Ancient Greek period. Recreate your own Greek dish or write a recipe for others to follow.
- Design your own labyrinth. It could be made of straws, string or wood or a drawn version!

ClassDojo:

We love to see the work children and families have been doing at home.

Please do send us pictures through ClassDojo and we will make sure that these are celebrated in class!

Likewise, if children have any notable achievements or events outside of school (running, swimming medals, football tournaments etc), we love to hear about these too!

ClassDojo