# Year 6 Autumn 1:
How is East Anglia seen through the eyes of artists?

## **What we're reading**: Floodland by Marcus Sedgwick

**A gripping, prizewinning novel about a girl surviving in a devastated world.**

Imagine that a few years from now England is covered by water, and Norwich is an island. Zoe, left behind in the confusion when her parents escaped, survives there as best she can. Alone and desperate among marauding gangs, she manages to dig a derelict boat out of the mud and gets away to Eels Island. But Eels Island, whose raggle-taggle inhabitants are dominated by the strange boy Dooby, is full of danger too.

The belief that she will one day find her parents spurs Zoe on to a dramatic escape in a story of courage and determination that is handled with warmth and humanity.

This book was the winner of the Branford Boase Award 2001 and marked the start of author Marcus Sedgwick's multi-award-winning career.

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| **What we're writing** | Diary Entry, Persuasive Speech, Balanced Argument |

## Humanities: History, Geography, Art, Modern Foreign Languages, RE, RSHE, Music.

**As Geographers,** we are using maps to explore and understand the geography of East Anglia. We are studying the region's key physical and human features to gain a deeper understanding of its landscape and characteristics.

**As Artists,** we will develop our artistic skills by learning how to understand and create paintings. We are exploring composition, using different brushes for various effects, and experimenting with shades and tints using black and white. We are also developing our own styles in landscape drawing and painting, comparing different artistic ideas and methods, and learning how to adapt and improve our work.

**As Musicians,** we will learn a range of basic recorder techniques, including up to 5 notes, and learn to read and write some basic notation. We will use this instrument to compose topic-related pieces, alongside other tuned and untuned percussion instruments.

**As Linguists,** we will explore 18 essential French sound patterns/phonemes so children can improve their French pronunciation, as well as be able to speak with improved accuracy in French.

**In RHSE,** we will begin the year with a focus on relationships, self-esteem and asking for help. We then focus on mental health and well-being, focusing on strategies to support with transitions and change. To build our emotional literacy, we will be learning about our emotions, with a focus on different emotions throughout the term.

| Humanities Vocabulary | Definition |
|---|---|
| Composition | This is how different parts of a picture or scene are arranged or put together. |
| Background | The background is the part of a picture that is farthest away from you. |
| Foreground | The foreground is the part of a picture that is closest to you. |
| Horizon line | It is the imaginary line in a picture where the sky meets the land or water. This line helps to create a sense of depth and perspective in a painting, making it look more realistic. |

**RE Enquiry**: How do Buddhists explain suffering in the world?

We will begin to analyse and evaluate the role of religion and whether it brings peace, conflict or both.

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**As Mathematicians,** we are focusing on understanding place value and mastering formal methods of calculation. We are learning how numbers are structured and using this knowledge to improve our skills in addition, subtraction, multiplication, and division.

**As Scientists**, we will be learning about the Linnaeus System, a classification method for living things created by Carl Linnaeus in 1735, which is still in use today. We will explore how living things are classified into eight levels, from broad groups to specific species, using examples like how a dog is classified. We will also study microorganisms such as bacteria, viruses, and fungi, learning about their helpful and harmful roles.

## Science, Technology, Engineering and mathematics (STEM):

**As Computer Scientists**, we will recap our understanding of online safety, then focus on communication and collaboration – exploring how data is transferred by working collaboratively online.




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**As Sportspeople,** we will take part in a range of skills-based activities aimed at developing social skills. This includes a series of team games and developing some leadership skills too. Over the term, this will lead onto tactics in both invasion games and net/wall games too. Our focus means the sport or activity for lessons may regularly alter.

| STEM Vocabulary | Definition |
|---|---|
| classification | classification refers to the process of organising living things into groups based on their characteristics. It's a system that helps us understand how different organisms are related to one another. |
| Micro-organisms | Micro-organisms are tiny living things, such as bacteria, viruses, and fungi, that can only be seen under a microscope. They exist all around us and can have both beneficial and harmful effects. |
| Place Value | Place value is a fundamental concept in mathematics that explains the value of each digit in a number based on its position. Understanding place value helps us accurately perform calculations and understand the size and scale of numbers. |

**Optional Homework Activities:**

Whilst we don't set any formal homework at this time of the school year, we are passionate about reading and therefore ask that your child reads for at least 15 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. The children can take their library books home with them to read, but they must bring them in to school each day!
We will set homework in the run up to the SATs assessments in May from Christmas time.

Our residential to Norfolk Lakes is **Monday 22nd – Wednesday 24th March.**

**Maths:**
We also recommend regular practise of key Maths Skills.
Children should practise for at least 20 minutes a week on Time Tables Rockstars.
Topmarks has lots of multiplication games: https://www.topmarks.co.uk

**Other areas of the curriculum:**
- Explore landscape artists at home, then go out and try to mirror their style by drawing and painting your own landscape!
- Have a go at planning and walking a route around the area that you live in, using an OS map to help you!

**Class Dojo:**

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!



ClassDojo